

Plan, Show, Share

Study how a speaker uses visuals, sound, and order to engage an audience.

4.C.3.A "Select, organize, and create engaging presentations that include multimedia components and visual displays."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each visual display, circle the multimedia component, and write 1, 2, and 3 beside the three main parts of Maya's presentation. Your marks should show how she organizes tools to engage her audience.

A Garden Presentation

- ① To share our class plan for a pollinator garden, Maya begins with a title slide: "Help Pollinators at Our School." Under the title, she places one large photo of a bee on a flower. Her first speaking point explains that bees and butterflies carry pollen from flower to flower. The photo helps the audience picture the animals before Maya gives details.
- ② Next, Maya shows a simple bar graph from the class survey. It shows that 18 students chose purple coneflowers, 12 chose milkweed, and 6 chose sunflowers. She says the numbers aloud, then asks, "Which plant should we buy most?" The graph lets listeners compare the choices quickly. The question gives them a reason to look closely at the display.
- ③ For the last part, Maya plays a ten-second recording of buzzing bees, then stops it. She explains that the sound is included to help people imagine a busy garden, not to add extra facts. Her final slide lists three steps: get permission, choose plants, and make a watering schedule. She ends by asking classmates to sign up for one job. The presentation moves from an idea, to evidence, to action.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which visual display helps the audience picture pollinators before Maya gives details?

2 What information does Maya organize in the bar graph, and how does the graph help listeners?

3 What multimedia component does Maya use, and what effect does she want it to have?

4 How does Maya organize her presentation from idea, to evidence, to action?

3 YOUR TURN _____ Your own words

Plan a three-part presentation that asks classmates to help with a school improvement. Write a title, describe one visual display and one multimedia component, and list the parts in order, including what you will ask the audience to do.

PART 1 • READ AND MARK

Underline each visual display, circle the multimedia component, and write 1, 2, and 3 beside the three main parts of Maya's presentation. Your marks should show how she organizes tools to engage her audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which visual display helps the audience picture pollinators before Maya gives details?	The large photo of a bee on a flower.
2	What information does Maya organize in the bar graph, and how does the graph help listeners?	It organizes the class survey choices and numbers for three plants. It helps listeners compare the choices quickly.
3	What multimedia component does Maya use, and what effect does she want it to have?	She plays a recording of buzzing bees. She wants people to imagine a busy garden.
4	How does Maya organize her presentation from idea, to evidence, to action?	She introduces the garden idea with a photo and explanation, uses the survey graph as evidence, then gives steps and asks classmates to sign up for jobs.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Title: Keep Our Hallway Clean. Part 1: Show a photo of litter near the bins and explain the problem. Part 2: Show a pie chart of our class cleanup survey and play a five-second recording of students describing a clean hallway. Part 3: List bin-check jobs and ask classmates to choose one.

Accept answers that identify the photo, bar graph, sound recording, and the presentation order described in the passage. For the open task, accept any clear three-part plan with an appropriate visual, multimedia component, organized sequence, and audience action.