

Pictures Speak Together

See how visuals and spoken words build one clear message.

4.C.3 “Integrating Multimodal Literacies Select, organize, and create engaging presentations that include multimedia components and visual displays...”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each sentence that tells what a visual display shows. Circle words that tell what Maya says or how her words and the visual work together.

Maya's Turtle Talk

- ① Maya planned a short presentation about protecting sea turtles. Her main idea was that beach visitors can help hatchlings reach the ocean safely. She opened with a large photo of tiny turtles moving across sand. While classmates studied the photo, Maya said, “Light from homes can confuse hatchlings.” The photo and her words worked together, helping listeners picture the problem.
- ② Next, Maya showed a simple map of the beach. A blue arrow pointed from the nest area to the water, and yellow dots marked bright buildings. She explained that visitors should turn off outdoor lights near nesting beaches. The map showed where the lights were, while her spoken directions told what people could do. Together, these modes made her advice clear.
- ③ Finally, Maya used a bar graph to compare trash collected during two beach cleanups. The graph showed 18 bags in April and 9 bags in May. Maya explained that signs had been posted before the May cleanup, but she said one comparison could not prove why the amount changed. Her graph added evidence, and her careful words helped classmates understand its limits.

2 ANSWER WITH EVIDENCE Use the passage

1 What main idea does Maya want her classmates to understand?

2 How do the photo and Maya's words work together in the first part of her presentation?

3 What information does the map show, and what information do Maya's spoken directions add?

4 Why does Maya say that one comparison cannot prove why the amount of trash changed?

3 YOUR TURN Your own words

Plan a three-part mini-presentation about one way your school can use less paper. Write a main idea, then plan the parts in order using two connected modes, such as a visual display and words you will say, and explain how each helps your audience understand.

PART 1 • READ AND MARK

Underline each sentence that tells what a visual display shows. Circle words that tell what Maya says or how her words and the visual work together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What main idea does Maya want her classmates to understand?	Beach visitors can help sea turtle hatchlings reach the ocean safely.
2	How do the photo and Maya's words work together in the first part of her presentation?	The photo helps listeners see hatchlings on the sand, and Maya's words explain that home lights can confuse them.
3	What information does the map show, and what information do Maya's spoken directions add?	The map shows the nest area, water, and bright buildings. Maya's directions tell visitors to turn off outdoor lights near nesting beaches.
4	Why does Maya say that one comparison cannot prove why the amount of trash changed?	The graph compares only two cleanups, so it cannot show for certain that the signs caused the decrease.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Main idea: Our school can use less paper by printing only what we need. First, I would show a photo of an overflowing recycling bin and say, "Extra copies waste paper." Next, I would display a bar graph showing 40 unused worksheets one week and 20 the next after teachers printed fewer copies. I would explain that the graph shows careful printing can reduce waste. Last, I would show a sign that says, "Print only what you need," and ask students to check before printing.

Accept answers that identify how a visual and spoken or written words provide different but connected information. For the open task, accept any organized three-part plan with a clear main idea, at least two connected modes, and an explanation of how the modes support the message.