

Word Part Detectives

Sort words by the word part you find.

4.FFR.3 "Phonics and Word Analysis: The student will apply grade level phonics and word analysis skills to decode (read) unfamiliar words in grade level text. Use knowledge of syllabication and syllable types to decode and encode words..."

NAME _____

DATE _____

STARTS WITH A PREFIX

A prefix is added to the beginning of a base word. In unkind, un- comes before kind.

unkind

ENDS WITH A SUFFIX

A suffix is added to the end of a base word. In washable, -able comes after wash.

washable

1 SORT _____ 8 items

Circle PREFIX or SUFFIX for each word, then choose two words and explain which word part helped you sort each one.

1. reread

PREFIX

SUFFIX
2. misplace

PREFIX

SUFFIX
3. hopeful

PREFIX

SUFFIX
4. dislike

PREFIX

SUFFIX
5. payment

PREFIX

SUFFIX
6. farmer

PREFIX

SUFFIX
7. cloudy

PREFIX

SUFFIX
8. preheat

PREFIX

SUFFIX

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new PREFIX word and one new SUFFIX word.

PREFIX _____

SUFFIX _____

CHALLENGE

Write one word with both a prefix and a suffix, then name its base word.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	reread	PREFIX	re- is a prefix added to read.
2	misplace	PREFIX	mis- is a prefix added to place.
3	hopeful	SUFFIX	-ful is a suffix added to hope.
4	dislike	PREFIX	dis- is a prefix added to like.
5	payment	SUFFIX	-ment is a suffix added to pay.
6	farmer	SUFFIX	-er is a suffix added to farm.
7	cloudy	SUFFIX	-y is a suffix added to cloud.
8	preheat	PREFIX	pre- is a prefix added to heat.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **PREFIX:** replay
- **SUFFIX:** kindness

Challenge: disagreement, base word: agree

For Prove It, students should identify the prefix or suffix and the base word in each chosen item. Accept different correct examples in Part 3 and the challenge.