# Signs Readers Can Read

A model of clear, readable print.

**4.FFW.1.A** "Maintain legible printing."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle three details that explain how Maya made her signs easy to read. In the margin, neatly print 1, 2, and 3 beside your circles.

### Garden Signs

1. On Friday, Maya helped make signs for the school garden. Her first sign had a short heading, "Bean Bed." She printed the letters the same height and left a finger-width space between each word. The sign also had one neat sentence: "Please stay on the path." People could read it from a few steps away.

2. Next, Maya made a sign for the watering can. She began each line at the left edge. Her letters did not lean or crowd together. She used dark pencil marks, but she did not press so hard that the paper tore. The finished sign said, "Water after school." Maya checked that the lowercase a and e were easy to tell apart.

3. Before hanging the signs, Maya read every word slowly. She noticed that the word "path" had slipped too close to "the," so she erased and wrote it again with a clear gap. Then she placed the signs where visitors could see them. The garden looked more organized, and the directions were simple to follow for everyone.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Neatly print the short heading on Maya's first sign.

2. Neatly copy the sentence that tells people where to walk.

3. Neatly print the message on the watering-can sign.

4. Neatly copy the word Maya rewrote because it was too close to another word.

## 3 YOUR TURN

Your own words

Create a two-line sign for a class reading corner. Print a heading of 2 to 4 words on the first line and a direction of 4 to 7 words on the second line. Use even-sized letters and clear spaces.

ANSWER KEY

# Signs Readers Can Read

GRADE 4 · 4.FFW.1.A

## PART 1 · READ AND MARK

Circle three details that explain how Maya made her signs easy to read. In the margin, neatly print 1, 2, and 3 beside your circles. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Neatly print the short heading on Maya's first sign. | **Bean Bed** |
| 2 | Neatly copy the sentence that tells people where to walk. | **Please stay on the path.** |
| 3 | Neatly print the message on the watering-can sign. | **Water after school.** |
| 4 | Neatly copy the word Maya rewrote because it was too close to another word. | **path** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Reading Corner Return books to the basket.

Check that printing is readable, letters are formed clearly, words have spaces, and the student's sign follows the required line and word counts.