

# Clear Cursive Notes

Read a model, then practice writing cursive that is easy to read.

**4.FFW.1.B** "Maintain legible cursive."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline one sentence in each paragraph that you could copy clearly in cursive. Number your choices 1, 2, and 3, and notice the spaces, letter heights, and finishing marks that help a reader.

### Maya's Garden Notebook

- ① On Saturday, Maya visited the community garden with her uncle. She carried a small notebook and wrote observations in cursive. Near the tomato beds, she noticed a ladybug on a leaf. Her writing stayed clear because she left spaces between words and formed each letter carefully. Later, she could read every note at home without guessing.
- ② Maya began each sentence with a capital letter that rose above the smaller letters. She kept her lowercase letters close to the same height. When she wrote the word "plant," the tall l and t reached upward, while the other letters stayed shorter. This made the word easy to recognize quickly even from far away.
- ③ Before leaving, Maya added a date and drew a tiny map of the garden path. She checked that her letters leaned in one gentle direction and that no words touched. Then she crossed each t and dotted each i. At home, Maya read her page aloud to her uncle. He understood every detail in her neat cursive notes.

## 2 ANSWER WITH EVIDENCE Use the passage

- 1 Copy in cursive the sentence from paragraph 1 that tells why Maya's writing stayed clear.

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- 2 Copy in cursive the sentence from paragraph 2 that describes the tall letters in the word "plant."

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- 3 Copy in cursive the sentence from paragraph 3 that tells how Maya finished her t's and i's.

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- 4 Copy in cursive the sentence from paragraph 3 that shows Maya's uncle could read her notes.

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## 3 YOUR TURN Your own words

Write two connected cursive sentences about an outdoor place you have visited. Begin each sentence with a capital letter, leave clear spaces, and carefully cross t's and dot i's.

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**PART 1 • READ AND MARK**

Underline one sentence in each paragraph that you could copy clearly in cursive. Number your choices 1, 2, and 3, and notice the spaces, letter heights, and finishing marks that help a reader. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                           | ANSWER                                                                                                           |
|---|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1 | Copy in cursive the sentence from paragraph 1 that tells why Maya's writing stayed clear.          | <b>Her writing stayed clear because she left spaces between words and formed each letter carefully.</b>          |
| 2 | Copy in cursive the sentence from paragraph 2 that describes the tall letters in the word "plant." | <b>When she wrote the word "plant," the tall l and t reached upward, while the other letters stayed shorter.</b> |
| 3 | Copy in cursive the sentence from paragraph 3 that tells how Maya finished her t's and i's.        | <b>Then she crossed each t and dotted each i.</b>                                                                |
| 4 | Copy in cursive the sentence from paragraph 3 that shows Maya's uncle could read her notes.        | <b>He understood every detail in her neat cursive notes.</b>                                                     |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

I walked beside the lake after lunch. Tall reeds bent near the water, and I watched three ducks swim.

Accept the copied sentences when the words, capitals, and punctuation match the passage and the cursive is readable. For the open task, accept any two connected sentences that show legible spacing, formed letters, and completed t's and i's.