Suffix Spelling Sort

Use word parts and syllable stress to spell suffixes.

4.FFW.2.A "Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to spell accurately."

NAME _____ DATE _____

DOUBLE

When adding -ing or -ed, double the final consonant if a one-syllable word, or a word with stress on its last syllable, ends in one vowel followed by one consonant. Do not double w, x, or y.

clapped

SINGLE

Do not double when the base word ends in two vowels, two consonants, or an unstressed last syllable. Also keep w, x, and y single.

floating

1 SORT

8 items

In PART 1, circle DOUBLE or SINGLE for each word; in PART 2, choose two items and explain which spelling clue helped you sort each one.

1.	hopping	DOUBLE SINGLE
2.	forgetting	DOUBLE SINGLE
3.	raining	DOUBLE SINGLE
4.	planned	DOUBLE SINGLE
5.	opening	DOUBLE SINGLE
6.	visiting	DOUBLE SINGLE
7.	permitting	DOUBLE SINGLE
8.	looking	DOUBLE SINGLE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

In PART 3, write one new word that belongs in DOUBLE and one new word that belongs in SINGLE.

DOUBLE _____

SINGLE _____

CHALLENGE

Write the correct -ing form of begin, mix, and open. Sort each word under DOUBLE or SINGLE.

ANSWER KEY

Suffix Spelling Sort

GRADE 4 · 4.FFW.2.A

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	hopping	**DOUBLE**	Hop is one syllable and ends vowel-consonant, so p doubles before -ing.
2	forgetting	**DOUBLE**	Forget has stress on the last syllable and ends vowel-consonant, so t doubles before -ing.
3	raining	**SINGLE**	Rain ends with two vowels before the final consonant, so n does not double.
4	planned	**DOUBLE**	Plan is one syllable and ends vowel-consonant, so n doubles before -ed.
5	opening	**SINGLE**	Open has an unstressed last syllable, so n does not double.
6	visiting	**SINGLE**	Visit has an unstressed last syllable, so t does not double.
7	permitting	**DOUBLE**	Permit has stress on the last syllable and ends vowel-consonant, so t doubles before -ing.
8	looking	**SINGLE**	Look ends with two vowels before the final consonant, so k does not double.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **DOUBLE**: rubbed
- **SINGLE**: jumping

Challenge: DOUBLE: beginning. SINGLE: mixing, opening.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For PART 2, students should name the base word and a clue such as one syllable, final stress, two vowels, two consonants, or an unstressed last syllable. The challenge also checks the exception that x is not doubled.