Conjunction Connection

Sort conjunctions by the kind of ideas they join.

4.LU.1.B "Use coordinating (e.g., and, but), subordinating (e.g., although, because) conjunctions to join words and phrases in a sentence."

NAME _____ DATE _____

COORDINATING

A coordinating conjunction joins equal ideas. Words such as and, but, and or can join these ideas.

Mina packed pencils and crayons.

SUBORDINATING

A subordinating conjunction begins an idea that depends on the rest of the sentence. Words such as because, although, and when can do this.

Although the lantern flickered, the campers read.

1 SORT

8 items

Circle EQUAL or DEPENDENT for each sentence, then choose two items and explain which conjunction and idea relationship helped you sort each one.

1.	Nora washed the peaches, and Dad sliced them.	EQUAL DEPENDENT
2.	When the bell rang, the class cleaned up.	EQUAL DEPENDENT
3.	We stayed inside because thunder rumbled.	EQUAL DEPENDENT
4.	The puppy wanted to play, but it was tired.	EQUAL DEPENDENT
5.	I can read now, or I can read after dinner.	EQUAL DEPENDENT
6.	The artists painted signs, and the musicians tuned guitars.	EQUAL DEPENDENT
7.	Although the bridge was narrow, the bikes crossed safely.	EQUAL DEPENDENT
8.	Jamal wore boots, but his feet got wet.	EQUAL DEPENDENT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with an EQUAL conjunction and one new sentence with a DEPENDENT conjunction.

EQUAL _____

DEPENDENT _____

CHALLENGE

Write one sentence that uses both a coordinating conjunction and a subordinating conjunction, then name each conjunction.

ANSWER KEY

Conjunction Connection

GRADE 4 · 4.LU.1.B

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Nora washed the peaches, and Dad sliced them.	**EQUAL**	And joins two equal ideas.
2	When the bell rang, the class cleaned up.	**DEPENDENT**	When begins an idea that depends on the rest of the sentence.
3	We stayed inside because thunder rumbled.	**DEPENDENT**	Because introduces a reason that depends on the main idea.
4	The puppy wanted to play, but it was tired.	**EQUAL**	But joins two equal ideas.
5	I can read now, or I can read after dinner.	**EQUAL**	Or joins two equal choices.
6	The artists painted signs, and the musicians tuned guitars.	**EQUAL**	And joins two equal ideas.
7	Although the bridge was narrow, the bikes crossed safely.	**DEPENDENT**	Although begins an idea that depends on the main idea.
8	Jamal wore boots, but his feet got wet.	**EQUAL**	But joins two equal ideas.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **EQUAL**: The robin sang, and the squirrel climbed.
- **DEPENDENT**: Before the movie began, we found our seats.

Challenge: Although the wind blew, Kai held the map, and his sister checked the trail. Although is subordinating; and is coordinating.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should correctly name the conjunction and explain whether it joins equal ideas or begins a dependent idea.