Compost Spelling Hunt

Notice spelling patterns in a model informational text.

4.LU.2.D "Use conventional spelling for high-frequency and other studied words and grade level word analysis knowledge."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each word that ends in -tion or -tions. These endings can help you spell longer words correctly.

The Compost Station

1. At the school garden, a compost station turns food scraps into rich soil. During lunch, students place banana peels, apple cores, and dry leaves in the collection bin. The garden club gives clear directions: do not add plastic, foil, or meat. Careful sorting keeps the pile healthy and makes the station easier to use each day.

2. Inside the bin, tiny organisms begin decomposition. Bacteria and fungi break down the scraps, but they need air and moisture. Once a week, club members mix the pile with a shovel. This action adds oxygen. The process can take months, depending on the materials and the temperature. Finished compost improves the garden soil for plants.

3. Compost has an important job in conservation because it keeps useful materials out of landfills. It also returns nutrients to the ground, where plants can use them. The club posts information near the station so visitors know what belongs there. With attention and cooperation, a small daily habit can support the protection of soil, water, and wildlife.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy two words from the passage that end in -tion. Spell both words exactly.

2. Copy the word in paragraph 2 that means the breaking down of something.

3. Write the ending that appears in both collection and protection.

4. Copy and spell the word in paragraph 3 that means working together.

3 YOUR TURN

Your own words

Write two sentences about a helpful school habit. Use two correctly spelled words that end in -tion or -tions, and underline the ending in each word.

ANSWER KEY

Compost Spelling Hunt

GRADE 4 · 4.LU.2.D

PART 1 · READ AND MARK

Circle each word that ends in -tion or -tions. These endings can help you spell longer words correctly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy two words from the passage that end in -tion. Spell both words exactly.	**Answers will vary. Possible answers: station, collection.**
2	Copy the word in paragraph 2 that means the breaking down of something.	**decomposition**
3	Write the ending that appears in both collection and protection.	**-tion**
4	Copy and spell the word in paragraph 3 that means working together.	**cooperation**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The student council posts an invitation for a cleanup day. Our participation keeps the playground neat.

For Question 1, accept any two correctly copied passage words ending in -tion, such as station, collection, decomposition, action, conservation, information, attention, cooperation, or protection. For the open task, accept two complete sentences with two correctly spelled -tion or -tions words and clearly marked endings.