Match the Moment

Choose words that fit the situation.

4.LU "The student will use the conventions of Standard English when speaking and writing, differentiating between contexts that call for formal English and situations where informal discourse is more appropriate. Grammar Produce, expand..."

NAME _____ DATE _____

FORMAL ENGLISH

Use formal English when you speak to adults in official settings or write an important message. Choose polite, respectful words.

Pardon, Ranger Diaz. Please point toward the trail.

CASUAL ENGLISH

Use casual English when you talk with friends or family in relaxed settings. Your words can sound friendly and everyday.

Let's build a blanket fort in the living room.

1 SORT

8 items

Read each sentence, circle FORMAL or CASUAL, then choose two items and explain what makes each one fit its category.

1. Hey, Jordan, do you want to play outside? FORMAL CASUAL

2. That movie was totally awesome! FORMAL CASUAL

3. Excuse me, Dr. Chen. Could you repeat that? FORMAL CASUAL

4. See you at the bus stop! FORMAL CASUAL

5. Mom, can we make pancakes tonight? FORMAL CASUAL

6. Dear Mr. Flores, I would like to join the art club. FORMAL CASUAL

7. Can I borrow your skateboard, Ben? FORMAL CASUAL

8. Thank you for your help, Ms. Reed. FORMAL CASUAL

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new FORMAL example and one new CASUAL example.

FORMAL _____

CASUAL _____

CHALLENGE

Write a casual request, then rewrite it as a formal request using may or could.

ANSWER KEY

Match the Moment

GRADE 4 · 4.LU

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Hey, Jordan, do you want to play outside?	**CASUAL**	It is a friendly question for a peer.
2	That movie was totally awesome!	**CASUAL**	The word totally awesome has a casual tone.
3	Excuse me, Dr. Chen. Could you repeat that?	**FORMAL**	It politely addresses an adult using a title.
4	See you at the bus stop!	**CASUAL**	It is a relaxed message between people who know each other.
5	Mom, can we make pancakes tonight?	**CASUAL**	It is a casual question to a family member.
6	Dear Mr. Flores, I would like to join the art club.	**FORMAL**	It uses a respectful greeting and a polite request.
7	Can I borrow your skateboard, Ben?	**CASUAL**	It is a friendly question to a peer.
8	Thank you for your help, Ms. Reed.	**FORMAL**	It uses respectful words and an adult's title.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **FORMAL**: Good morning, Coach Allen. May I speak with you after practice?
- **CASUAL**: Let's meet by the swings!

Challenge: CASUAL: Pass me the crayons, please. FORMAL: Could you please pass me the crayons?

Accept any explanation that names the deciding feature from the rule box for the chosen item. Items 1, 2, 4, 5, and 7 are CASUAL. Items 3, 6, and 8 are FORMAL. For Part 2, accept explanations that name the audience, setting, polite language, or casual language.