

Fact Finder Trail

Use sources, features, and search words to sort facts.

4.RI.2.B "Apply knowledge of text features and search tools in multiple print and digital sources to locate and categorize information efficiently and gain meaning."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the names of sources, circle each text feature or search tool, and box the words that show how Maya sorts her notes.

Dragonfly Research

- ① **Heading: First Clue.** Maya wants to learn why dragonflies gather near Willow Pond. She opens a print field guide and uses its index. Under "dragonfly," the index lists page 42. A labeled diagram on that page shows that young dragonflies, called nymphs, live underwater. This feature helps Maya place "young life" facts in her notes rather than searching every page.
- ② **Heading: Food Facts.** Next, Maya visits a wildlife website. In the search box, she types "adult dragonfly food," not just "dragonfly." The results include an article with a bold subheading, "What Adults Eat." It explains that adult dragonflies eat insects, including mosquitoes. Maya records this under "adult food." A photo caption names the green darner shown beside the article.
- ③ **Heading: Where to Look.** Maya still needs the pond location. A park brochure has a map and a map key. The key explains that a blue line means a stream, and a blue shape means water. Maya finds Willow Pond near the stream and records it under "location." She saves the website article's link and writes the guide's title and page number so she can find both sources again.

2 ANSWER WITH EVIDENCE Use the passage

1 Which print source and two features help Maya find and understand the fact about nymphs?

2 What exact words does Maya type to make her website search more focused?

3 Sort these facts into Maya's note categories: mosquitoes, nymphs living underwater, and Willow Pond near a stream.

4 What should Maya keep so she can find the website article and the field guide again?

3 YOUR TURN Your own words

Choose an animal or place you want to research. Write a two-source research plan: name one print source and feature you would use, give exact words for a digital search, and list three labeled categories for your notes.

PART 1 • READ AND MARK

Underline the names of sources, circle each text feature or search tool, and box the words that show how Maya sorts her notes. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which print source and two features help Maya find and understand the fact about nymphs?	The print field guide. Its index leads to page 42, and its labeled diagram shows that nymphs live underwater.
2	What exact words does Maya type to make her website search more focused?	"adult dragonfly food"
3	Sort these facts into Maya's note categories: mosquitoes, nymphs living underwater, and Willow Pond near a stream.	Mosquitoes: adult food. Nymphs living underwater: young life. Willow Pond near a stream: location.
4	What should Maya keep so she can find the website article and the field guide again?	The website article's link, plus the field guide's title and page number.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For a report about bats, I will use a library book's table of contents to find a section on habitats. I will search "bat diet and habitat" on a museum website and sort my notes into habitat, food, and body features.

Accept answers that correctly connect each fact to its source, feature, search tool, or note category. For Part 3, accept any plausible plan with one print source and feature, a focused digital search phrase, and three note categories.