

Stream Clue Trail

Read for structure, purpose, and helpful tools.

4.RI.2 "Craft and Style Explain how authors select an organizational pattern (e.g., cause/effect, comparison/contrast, problem/solution) using transitional words and phrases to support their purpose and a reader's understanding of the text..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words or phrases that connect ideas, circle the names of text features or tools, and number the paragraphs 1 to 3 so you can track how the author builds the explanation.

Beavers and the Trail

- ① In Pine Creek Park, beavers build dams from branches, mud, and stones. A dam slows moving water and can form a pond. The park guide included a labeled diagram of a dam. The diagram showed the lodge, the beavers' home, beside the deeper pond. This picture helped visitors see how the animals change a stream.
- ② However, dams can sometimes block a small road drain after heavy rain. As a result, water may spread across a trail used by hikers. To explain this problem, the guide used a map with blue arrows showing where the water traveled. The map helped readers connect the blocked drain to the wet trail near the picnic tables.
- ③ Therefore, park workers placed a wide metal pipe under the road so water could pass through. The guide's final section described this solution and explained that the pipe protects the trail while leaving the beaver pond. In a digital version, a search box helped students find every section that mentioned drains, pipes, and trails. They could quickly gather facts about the water problem and its solution.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which organizational pattern does the guide use across the three paragraphs? Use one detail from paragraph 2 and one detail from paragraph 3 to support your answer.

2 How do the phrases "However," "As a result," and "Therefore" help readers follow the guide's ideas?

3 What is the guide's purpose? Explain how the diagram and the map help the guide reach that purpose.

4 What did the digital search box help students find, and what could they understand from the information they found?

3 YOUR TURN _____ Your own words

Write 3 or 4 sentences about a problem at a park or school and a solution. Use at least two transition words or phrases that show how the ideas connect, and name one text feature or digital search tool that would help readers locate or understand the information.

PART 1 • READ AND MARK

Underline words or phrases that connect ideas, circle the names of text features or tools, and number the paragraphs 1 to 3 so you can track how the author builds the explanation. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which organizational pattern does the guide use across the three paragraphs? Use one detail from paragraph 2 and one detail from paragraph 3 to support your answer.	The guide uses a problem-and-solution pattern. Paragraph 2 describes a blocked drain and a wet trail, and paragraph 3 explains that workers placed a metal pipe under the road.
2	How do the phrases “However,” “As a result,” and “Therefore” help readers follow the guide's ideas?	“However” introduces a problem, “As a result” shows what happened because of the problem, and “Therefore” introduces the solution.
3	What is the guide's purpose? Explain how the diagram and the map help the guide reach that purpose.	The guide's purpose is to explain how beaver dams affect the stream and trail and how the trail problem was solved. The diagram shows the dam, lodge, and pond, while the map shows how water moved from the blocked drain to the trail.
4	What did the digital search box help students find, and what could they understand from the information they found?	The search box helped students find sections about drains, pipes, and trails. Those sections helped them understand the water problem and how the pipe solved it.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school garden hose leaked, so water pooled beside the path. Therefore, the caretaker replaced the hose and added a drain cover. A labeled diagram could show where the water pooled and where the new hose goes.

Accept responses that clearly organize a problem and solution, use at least two connecting transitions, and name a useful text feature or search tool. Transitions and tools may differ from the sample if they fit the student's ideas.