# Sound-Alike Garden

Use nearby words to choose each homophone's meaning.

**4.RV.1.D** "Use the context of a sentence to apply knowledge of homophones."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle each bold word, then underline the nearby words that tell what it means. Use those clues to tell apart words that sound alike.

### Maya's Garden Fair

1. On Saturday, Maya visited the community garden before the fair began. A **blue** flag fluttered above the gate when a breeze **blew** through the beds. Maya carried a small **pail** to water the young plants. Near a sign, she saw a **pear** tree with two ripe fruits hanging low. She picked up a fallen leaf instead of the fruit.

2. At the tool shed, Mr. Chen asked Maya to **write** the names of the helpers on a chart. She chose the **right** column for people who had worked since morning. Her friend Luis brought a **pair** of gloves, but he gave one glove to Maya because hers was torn. Together, they filled a bin with weeds.

3. Later, judges gave Maya a prize for making the clearest plant labels. She had drawn a **flower** beside each herb and written care steps below it. One label said, "Basil needs sun," while another named mint. Maya knew readers could use the labels to learn which plants they would see at the fair the next day.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which word means the color of the flag, blue or blew? What clue tells you?

2. What does pail mean in the first paragraph? Which words help you know?

3. How are pear and pair different in this passage?

4. What does write mean in the second paragraph? Which nearby words show its meaning?

## 3 YOUR TURN

Your own words

Write two sentences about preparing for a school event. Use both words from one homophone pair, underline the two homophones, and include clues that show what each word means.

**ANSWER KEY**

# Sound-Alike Garden

**GRADE 4 · 4.RV.1.D**

## PART 1 · READ AND MARK

Circle each bold word, then underline the nearby words that tell what it means. Use those clues to tell apart words that sound alike. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which word means the color of the flag, blue or blew? What clue tells you? | **Blue. It describes the flag.** |
| 2 | What does pail mean in the first paragraph? Which words help you know? | **A small container. Maya carries it to water plants.** |
| 3 | How are pear and pair different in this passage? | **A pear is a fruit on a tree. A pair is two gloves.** |
| 4 | What does write mean in the second paragraph? Which nearby words show its meaning? | **To put words on a chart. The clues are "names of the helpers" and "on a chart."** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

For the school sale, I made signs that showed the prices of cookies. A strong wind filled the sail on the art club's toy boat.

Expected circled words are blue, blew, pail, pear, write, right, pair, and flower. Accept underlined clue words or phrases that reasonably show each word's meaning, and accept any accurate homophone pair with clear context in Part 3.