Three Ways Writing

Notice how organization matches purpose.

4.W.1.A "Recognize different forms of writing (narrative, expository, and persuasive) have distinctive patterns of organization to support their purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show the order of events, circle facts that explain a topic, and write 1, 2, and 3 beside the claim, reasons, and call to action. These clues show how each kind of writing is organized for its purpose.

The School Garden

1. On Tuesday, Maya carried a bucket to the school garden after lunch. She noticed the tomato leaves drooping in the hot sun. First, she filled a watering can at the spigot. Then she gave each plant a slow drink. By the time the bell rang, the leaves stood up again, and Maya felt proud of her work.

2. Tomato plants need sunlight, water, and nutrients to grow. Most tomato plants grow best with at least six hours of direct sunlight each day. Their roots take in water from the soil. Compost can add nutrients that help plants make stems, leaves, flowers, and fruit. Gardeners check the soil often because very dry soil can slow a plant's growth.

3. Our school should place a rain barrel near the garden. Rain barrels collect water from roofs, so gardeners can use less water from the spigot. They also hold water for dry days, when plants need it most. The barrel would help the garden and teach students how to save water. Ask the principal to approve one this year.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which paragraph tells a story with events in time order? Name two words or details that show the order.

2. Which paragraph mainly explains a topic with facts? What topic does it explain?

3. Which paragraph tries to convince the reader? What is the writer's claim?

4. How is each paragraph organized differently? Describe the pattern used in all three paragraphs.

3 YOUR TURN

Your own words

Choose one improvement your school should make. Write a persuasive paragraph of 4 sentences: state your opinion first, give two reasons in the middle, and end by telling the reader what action to take.

Three Ways Writing

PART 1 · READ AND MARK

Underline words that show the order of events, circle facts that explain a topic, and write 1, 2, and 3 beside the claim, reasons, and call to action. These clues show how each kind of writing is organized for its purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which paragraph tells a story with events in time order? Name two words or details that show the order.	**The first paragraph. "On Tuesday," "First," "Then," and "By the time" show time order.**
2	Which paragraph mainly explains a topic with facts? What topic does it explain?	**The second paragraph. It explains what tomato plants need to grow.**
3	Which paragraph tries to convince the reader? What is the writer's claim?	**The third paragraph. The writer claims that the school should place a rain barrel near the garden.**
4	How is each paragraph organized differently? Describe the pattern used in all three paragraphs.	**Paragraph 1 tells events in time order. Paragraph 2 gives a main idea and facts. Paragraph 3 states an opinion, gives reasons, and ends with a call to action.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a shaded bench near the playground. It would give students a cool place to rest on sunny days. It would also provide a spot for children to wait for rides after school. Ask the school council to include a bench in its next plan.

For Part 3, accept any reasonable school improvement if the paragraph has an opening claim, two supporting reasons, and a final call to action.