Rain Garden Evidence

Use details and linking words to explain a text.

4.W.1.E "Write in response to text(s) read (including summaries, reflections and descriptions) to demonstrate thinking with details, examples, and other evidence from the text, using linking words to connect ideas."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show what changed after the rain garden was built. Circle the linking words that connect ideas, so you can use evidence in your writing.

A Garden That Catches Rain

1. At Willow Creek School, students noticed that rainwater rushed across the blacktop and carried soil into a nearby storm drain. The school's garden club wanted to slow the water. First, they studied a rain garden, a shallow planted area that soaks up runoff. Then they asked the principal if they could build one beside the parking lot.

2. The principal approved the plan, so families donated native plants such as purple coneflowers and sedges. Native plants grow naturally in a region and often need less extra water after they are established. On planting day, students dug the shallow garden and covered bare soil with mulch. Because mulch protects soil from heavy drops, less soil washes away during rainstorms.

3. After several storms, the club compared photos of the area. The new garden held puddles for a short time, while the sidewalk no longer had muddy streaks leading to the drain. The students also saw bees visiting the flowers. Their project did not stop every drop of water, but it helped keep soil in place and added a habitat for pollinators.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write one sentence explaining why the club wanted a rain garden. Use because and one detail from the text.

2. Write two sentences summarizing what happened on planting day. Use First in the first sentence and Then in the second sentence.

3. What evidence shows that the garden made a difference after storms? Write one sentence using for example.

4. Write one sentence describing one benefit of the garden besides slowing water. Use also and a detail from the text.

3 YOUR TURN

Your own words

Do you think the rain garden was a good use of the space beside the parking lot? Write three sentences that state your opinion and support it with two details from the passage. Use at least two linking words, such as because, for example, also, or so.

ANSWER KEY

Rain Garden Evidence

GRADE 4 · 4.W.1.E

PART 1 · READ AND MARK

Underline two details that show what changed after the rain garden was built. Circle the linking words that connect ideas, so you can use evidence in your writing. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write one sentence explaining why the club wanted a rain garden. Use because and one detail from the text.	**The club wanted a rain garden because rainwater rushed across the blacktop and carried soil into a storm drain.**
2	Write two sentences summarizing what happened on planting day. Use First in the first sentence and Then in the second sentence.	**First, students dug the shallow garden. Then, they covered bare soil with mulch.**
3	What evidence shows that the garden made a difference after storms? Write one sentence using for example.	**For example, the sidewalk no longer had muddy streaks leading to the drain after storms.**
4	Write one sentence describing one benefit of the garden besides slowing water. Use also and a detail from the text.	**The garden also added a habitat for pollinators, and bees visited the flowers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I think the rain garden was a good use of the space because it helped solve a problem at the school. For example, after storms, the sidewalk no longer had muddy streaks leading to the drain. It also gave bees flowers to visit, so it helped pollinators.

Accept accurate paraphrases that include the required linking word and a passage detail. For the open response, accept a supported opinion with two accurate details, three sentences, and at least two linking words.