A Better Refill

Study how a persuasive writer builds an opinion with reasons and transitions.

4.W.1 "Modes and Purposes for Writing Recognize different forms of writing (narrative, expository, and persuasive) have distinctive patterns of organization to support their purpose..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion. Circle linking words or phrases that connect ideas, then number three reasons or details that support the opinion.

A Water Station for School

1. Our school should add a water-bottle filling station near the gym. Many students bring reusable bottles, but the nearby fountain is hard to use when a line forms. A filling station would let students refill bottles quickly. As a result, students could drink water after recess or practice without waiting for a turn at the fountain.

2. Reusable bottles can be filled many times, so they can reduce the need for single-use plastic bottles. In addition, a filling station can have a sensor that turns water on only while a bottle is under the spout. This feature helps avoid water running when no one is filling a bottle. These details show why the station would be useful.

3. Some people may worry that a filling station would cost too much. However, the school could compare prices, choose a sturdy model, and plan for upkeep before buying one. The station could serve students for years, especially if it is placed where many students already pass. Therefore, the school council should study this idea and recommend a station to the principal.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the writer's opinion?

2. Name two details the writer uses to support the opinion.

3. How are the three paragraphs organized to persuade the reader?

4. What concern does the writer mention? What response follows it, and which linking word begins that response?

3 YOUR TURN

Your own words

Write one persuasive paragraph of 5 to 7 sentences about a change you want at school. State your opinion, include at least two reasons or details, use linking words, and answer one possible concern.

ANSWER KEY # A Better Refill

GRADE 4 · 4.W.1

PART 1 · READ AND MARK

Underline the writer's opinion. Circle linking words or phrases that connect ideas, then number three reasons or details that support the opinion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the writer's opinion?	**The school should add a water-bottle filling station near the gym.**
2	Name two details the writer uses to support the opinion.	**The nearby fountain is hard to use when a line forms, and a sensor can keep water from running when no bottle is under the spout.**
3	How are the three paragraphs organized to persuade the reader?	**The first paragraph states the opinion and a reason, the second gives supporting details, and the third addresses a concern before ending with a recommendation.**
4	What concern does the writer mention? What response follows it, and which linking word begins that response?	**The concern is that a filling station would cost too much. The writer responds that the school could compare prices, choose a sturdy model, and plan for upkeep. The response begins with "However."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a covered bike rack near the front entrance. Right now, bicycles can get wet during rain, and wet seats make rides home uncomfortable. In addition, a rack with spaces for bikes would keep bicycles from blocking the walkway. Some people may think the rack would take up too much room. However, the school could place it beside the existing fence, where students do not walk.

Accept equivalent statements of the opinion, supporting details, and paragraph structure when they are supported by the passage. For the writing task, look for a clear opinion, two relevant supports, linking words, and a response to a possible concern.