Garden Sentences Connect

Study how connectors make a model paragraph flow.

4.W.2.A.iii "Engage in writing as a process to compose well-developed paragraphs. This includes: Using transition words and prepositional phrases to vary sentence structure and link sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline transition words or phrases that connect ideas. Circle prepositional phrases that tell when or where an action happens.

Maya's Pollinator Garden

1. On a warm spring morning, Maya planted a small pollinator garden beside her apartment building. First, she pressed sunflower seeds into the loose soil. Near the fence, she added purple coneflower plants for bees. Then, Maya filled a shallow dish with water and placed smooth stones inside it. The stones gave insects a safe place to land. By lunchtime, her garden was ready for visitors.

2. During the next week, Maya checked the garden each afternoon. At the edge of the dish, a butterfly rested on a stone. Meanwhile, bees moved from flower to flower, gathering nectar and pollen. After a rainy day, Maya pulled a few weeds from between the plants. As the weeks passed, the garden became brighter and busier. Soon, neighbors stopped to watch the tiny visitors.

3. By early summer, the sunflower stems stood taller than Maya's knees. In the center of the garden, yellow blooms opened toward the sun. However, one corner stayed dry because a roof blocked the rain. Maya carried water there in a small can. As a result, the drooping leaves lifted again. Before sunset, she saw two goldfinches pecking seeds from a flower head.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which transition word tells what Maya did at the beginning of planting?

2. Copy the prepositional phrase that tells where Maya planted the coneflower plants.

3. What does Meanwhile show about the bees and the butterfly?

4. Copy the transition phrase that links Maya's watering to the leaves lifting again.

3 YOUR TURN

Your own words

Write one four-sentence paragraph about setting up a reading nook. Use at least two transition words or phrases and at least two prepositional phrases that tell when or where.

ANSWER KEY

Garden Sentences Connect

GRADE 4 · 4.W.2.A.iii

PART 1 · READ AND MARK

Underline transition words or phrases that connect ideas. Circle prepositional phrases that tell when or where an action happens. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which transition word tells what Maya did at the beginning of planting?	**First**
2	Copy the prepositional phrase that tells where Maya planted the coneflower plants.	**Near the fence**
3	What does Meanwhile show about the bees and the butterfly?	**The bees were moving among the flowers at the same time the butterfly rested on a stone.**
4	Copy the transition phrase that links Maya's watering to the leaves lifting again.	**As a result**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I spread a blue blanket beside the window. On the low shelf, I placed books about animals and space. Next, I set a soft lamp near the blanket. After dinner, I could read in my quiet nook.

Accept accurately copied transition words or prepositional phrases from the passage. For the paragraph, accept varied student topics if the response has four sentences, at least two transitions, and at least two prepositional phrases that tell when or where.