

Ending With Purpose

Notice how a final sentence brings each paragraph to a close.

4.W.2.A.iv "Engage in writing as a process to compose well-developed paragraphs. This includes: Providing a concluding statement or section."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the final sentence of each paragraph. These sentences conclude the ideas by telling what the details mean or lead to.

A Garden for Pollinators

- ① Our class chose to make a small pollinator garden beside the playground. Pollinators are animals, such as bees and butterflies, that move pollen from flower to flower. This helps many plants make seeds and fruit. We measured the sunny space and drew a plan with curved paths and planting beds. The garden will give pollinators a safe place to find food.
- ② First, we selected native plants that grow naturally in our area. Native plants often provide food and shelter for local pollinators. Our plan includes flowers with different shapes and colors, plus milkweed for monarch caterpillars. We also planned to add a shallow dish of water with stones, so insects can land safely. These choices will help the garden support many kinds of pollinators.
- ③ On planting day, students will loosen the soil, place each plant in a hole, and cover the roots. After watering, we will spread mulch around the plants to help the soil hold moisture. Our class will take turns pulling weeds and checking the water dish. With careful work over time, our pollinator garden can become a useful home for small wildlife.

2 ANSWER WITH EVIDENCE Use the passage

1 Write the concluding sentence from paragraph 1.

2 What choices does the concluding sentence in paragraph 2 bring together?

3 How does the final sentence in paragraph 3 help conclude the paragraph?

4 Write the main idea that each concluding sentence closes: paragraph 1, paragraph 2, and paragraph 3.

3 YOUR TURN Your own words

Write a 4-5 sentence paragraph about a place that helps living things, such as a bird feeder, pond, or garden. Include details, then end with one concluding sentence that tells the main point of your paragraph.

PART 1 • READ AND MARK

Underline the final sentence of each paragraph. These sentences conclude the ideas by telling what the details mean or lead to. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write the concluding sentence from paragraph 1.	The garden will give pollinators a safe place to find food.
2	What choices does the concluding sentence in paragraph 2 bring together?	It brings together the choices of native flowers, milkweed, and a safe water dish.
3	How does the final sentence in paragraph 3 help conclude the paragraph?	It tells the result of the planting and care work: the garden can become a home for small wildlife.
4	Write the main idea that each concluding sentence closes: paragraph 1, paragraph 2, and paragraph 3.	Paragraph 1: the garden's purpose. Paragraph 2: the plant and water choices. Paragraph 3: caring for the garden over time.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our classroom reading corner has a rug, a lamp, and baskets of books. The lamp gives readers enough light to see the pages. We sort the books by topic so students can choose one quickly. This quiet space makes it easier for our class to enjoy reading.

Accept equivalent explanations for the questions if they identify how the final sentence wraps up the paragraph's details. For the open response, accept a 4-5 sentence paragraph with relevant details and a final sentence that summarizes the paragraph's main point.