

Garden Draft Detectives

Use editing marks to improve a three-paragraph model.

4.W.3.B "Self-and peer-edit the writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English (See Language Usage for grade level expectations)."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the six errors in capitalization, spelling, punctuation, sentence structure, and Standard English. Write the correction above each error, then add a 1- to 3-word margin label that tells the main action in each paragraph.

Our Pollinator Garden

- ① Last Saturday, our class planted a small pollinator garden beside the playground. Ms. Rivera brought seeds for zinnias, sunflowers, and basil. The garden will give bees and butterflies food, but it also needs care. each team chose a job, such as loosening soil or filling watering cans. I was excited to help because I like watching insects visit flowers.
- ② First, we pulled weeds that were growing near the fence. My partner asked, "Are those roots tough" Then we used hand trowels to lift them out. We placed the weeds in a compost bin. The soil was damp, so our shoes got muddy. Jalen and me carried a bag of mulch to the garden bed.
- ③ After lunch, we watered the new plants slowly. This helps water soak into the ground instead of running away. A sign near the garden asks visitors not to pick the flowers. Because the plants need time to grow. By June, the garden should be colorful and busy with pollinaters. Our class will check it every week and record what we see in a notebok.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Write the correct forms of the lowercase word after the third sentence in paragraph 1 and the two misspelled words in paragraph 3.

- 2 Rewrite the question in paragraph 2 with the correct punctuation.

- 3 What words should replace “Jalen and me” to use Standard English?

- 4 Copy the sentence fragment in paragraph 3, then rewrite it as a complete sentence.

3 YOUR TURN Your own words

Write six sentences about caring for a place at school or home. Use two paragraphs with three complete sentences in each paragraph, then self-edit for capital letters, spelling, punctuation, and Standard English.

PART 1 • READ AND MARK

Circle the six errors in capitalization, spelling, punctuation, sentence structure, and Standard English. Write the correction above each error, then add a 1- to 3-word margin label that tells the main action in each paragraph. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write the correct forms of the lowercase word after the third sentence in paragraph 1 and the two misspelled words in paragraph 3.	Each; pollinators; notebook
2	Rewrite the question in paragraph 2 with the correct punctuation.	My partner asked, "Are those roots tough?"
3	What words should replace "Jalen and me" to use Standard English?	Jalen and I
4	Copy the sentence fragment in paragraph 3, then rewrite it as a complete sentence.	Fragment: Because the plants need time to grow. Complete sentence: The plants need time to grow.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On Tuesday, I cleaned the patio near our porch. I used a broom to gather dry leaves and seed shells. Then I put the pile in our yard-waste bin. Later, I wiped the small table with a damp cloth. My brother and I returned the chairs to their places. The patio looked neat and ready for dinner.

Accept clear margin labels that identify the main action in each paragraph, such as planting, weeding, and watering. For the fragment, accept any complete, correctly punctuated revision that keeps the meaning.