

Talk It Through

Build ideas, support them, and sum them up.

GRADE 5 • 5.C.1.A.iv

5.C.1.A.iv "Prepare for and participate in a range of sustained collaborative discussions with diverse partners on grade five topics and texts. This includes: Summarizing the main ideas being discussed, using evidence, examples..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time.

2 Listen for ideas you can build on.

3 Use real examples and details.

4 Play a card only after you use its starter.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic Card and read the question together.
2. Each player takes one Role Card.
3. Shuffle enough printed copies of all Move Cards, then deal 4 cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. Keep talking until every player has played all 4 cards.

AFTER THE ROUND Check what you did

☐ I shared an opinion or conclusion and explained why.

☐ I used an example or detail as evidence.

☐ I added to another speaker's idea.

☐ I summarized the group's main idea.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Upgrade What one new choice should our school add at recess to help more students enjoy it?	Learning Space Which change to our classroom would help students learn best, and why?	Field Day Plan What activity should be included in a class field day, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Mapper Keep track of the group's main ideas and point out ideas that repeat.	Detail Detective Listen for examples and details, and ask for one when an idea needs support.	Evidence Linker Notice whether each detail supports the group's opinion or conclusion.	Turn Tracker Watch who has spoken and invite a quieter group member to share.

MOVE CARDS · deal 4 to each player

MOVE CARD SHARE OPINION “I think ____ because ____.”	MOVE CARD USE EVIDENCE “One detail that supports this is ____.”	MOVE CARD SUMMARIZE IDEAS “To sum up, our main idea is ____.”	MOVE CARD ADD DETAIL “I want to add to ____'s idea: ____.”
MOVE CARD SHARE OPINION “My opinion is ____ because ____.”	MOVE CARD REACH CONCLUSION “We agree that ____ because ____.”	MOVE CARD USE EVIDENCE “For example, ____ shows that ____.”	MOVE CARD SUMMARIZE IDEAS “So far, we have talked about ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Run one round with each topic card, using freshly shuffled Move Cards for every round. Print enough Move Card copies so each player receives four cards. If participation is uneven, have the Turn Tracker name the next speaker and require that player to use one card before a frequent speaker plays another.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I think a drawing table would help more students enjoy recess because students who do not want loud games need a choice.
Luis	One detail that supports this is that I have seen students sit out during kickball because they do not want to play it.
Ava	I want to add to Luis's idea: a drawing table could have paper, pencils, and simple games.
Noah	To sum up, our main idea is that a drawing table would give students a calm recess choice.
Maya	We agree that the school should add a drawing table because it gives students who sit out a way to join recess.

LISTEN FOR

- Opinions explained with clear reasons
- Examples or details linked to a claim
- Students building on another speaker's idea
- Accurate summaries of the group's main idea

There are no right answers to the topic cards. Score the moves students make, not their opinions.