Monarchs in Motion

Notice how a speaker organizes ideas and uses voice and body language.

5.C.2.A.ii "Report orally on a topic or text or present an opinion in an organized manner. This includes: Demonstrating appropriate speaking techniques (e.g., adequate volume and clear pronunciation) suitable to the audience, purpose, and situations."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or phrases that show the order of the report. Circle actions that show how the speaker uses voice, a visual, or body language to help listeners.

Maya's Monarch Report

1. Good morning, classmates. Today I will explain how monarch butterflies travel long distances during migration. First, monarchs east of the Rocky Mountains fly south each fall, often toward central Mexico. These insects use sunlight and Earth's magnetic field to help guide their journey. I stand tall, face the class, and use a clear, medium-speed voice so everyone can follow my opening idea.

2. Next, I say, "The trip is not the same for every butterfly." No single monarch completes the entire round trip. Several generations are born along the way. I point to a map only when it supports my words, and I pause after this important fact. My volume is loud enough for the back row, but I do not shout.

3. Finally, I explain why the journey matters. Monarchs need places with nectar for food and sheltered areas for rest. In Mexico, many spend winter in mountain forests with oyamel fir trees. I pronounce the place names carefully, then end by saying, "Protecting habitats can help monarchs survive." I look up at my listeners before I finish.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which three transition words divide Maya's report into parts, and what do they help listeners do?

2. Why does Maya use a clear, medium-speed voice at the beginning?

3. How does Maya use the map during her report?

4. Name two techniques Maya uses near the end to help listeners understand and stay connected.

3 YOUR TURN

Your own words

Write a 6 to 8 sentence plan for a 45-second talk about a school or community topic. Include an opening, two facts, First, Next, and Finally, an opinion or closing, and parenthetical notes for volume, clear pronunciation of one word, eye contact, and a pause, then present it aloud.

ANSWER KEY

Monarchs in Motion

GRADE 5 · 5.C.2.A.ii

PART 1 · READ AND MARK

Underline words or phrases that show the order of the report. Circle actions that show how the speaker uses voice, a visual, or body language to help listeners. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which three transition words divide Maya's report into parts, and what do they help listeners do?	**First, Next, and Finally. They help listeners follow the order of the report.**
2	Why does Maya use a clear, medium-speed voice at the beginning?	**So everyone can follow her opening idea.**
3	How does Maya use the map during her report?	**She points to it only when it supports her words.**
4	Name two techniques Maya uses near the end to help listeners understand and stay connected.	**She pronounces place names carefully and looks up at her listeners.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Good morning, classmates. Today I will explain why recycling paper is useful. First, making new paper from recycled paper can use less energy and water than making paper from wood. (Speak loudly enough for the back row and pronounce "recycling" clearly.) Next, recycling keeps some paper out of landfills. (Look at listeners, then pause.) Finally, people should recycle clean, dry paper when local rules accept it. I think our school should place labeled recycling bins near classrooms.

Accept equivalent descriptions of the speaker's organization and speaking techniques when they are supported by the passage. For the open task, accept a different appropriate topic if the response is organized, includes the required content, and provides all four delivery notes.