

Poster Clues Work

See how words and visuals build one clear message.

5.C.3.B "Strategically use two or more interdependent modes of communication to convey the intended message and enhance the development of main ideas or themes."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that tell the event's purpose or plan. Circle visual details, then number each word clue and visual clue that work together.

Make Room for Rain

- ① On Monday, a poster appeared outside the cafeteria. Its large heading read, "Make Room for Rain!" Below it, short lines invited students to a Saturday rain-garden workday. A blue droplet icon sat beside the start time, 9:00 a.m., and a small drawing showed a roof, a path, and three planting beds. The poster used only a few words, but people stopped to study it.
- ② Near the bottom, a green strip curved from the school doors to the beds. Tiny boot prints followed the strip, while a shovel symbol appeared at one bed and a watering-can symbol appeared at another. The drawing did not include directions in sentences. The doors sat on the left side, and the beds appeared beyond the path. Before lunch, several students pointed to the symbols and talked about what they might bring.
- ③ The last section explained that rain gardens hold water after storms, helping keep some runoff out of storm drains. Beside these sentences, the poster showed raindrops falling onto leaves and then into dark soil. The large heading remained at the top. Farther down, the schedule and the route drawing sat near the planting beds. By Friday, the poster had a few muddy fingerprints near its lower edge.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How do the large heading and the blue droplet icon work together before a reader reads the smaller print?

2 How do the green strip and the boot prints give a clearer message together than either detail alone?

3 What can a reader infer from seeing different symbols at different planting beds? Explain your thinking.

4 What idea do the science sentences and the picture of raindrops moving into soil build together?

3 YOUR TURN _____ Your own words

Create a 3-line notice for a school event that helps people or nature. Add one simple visual, such as an icon, map, diagram, or symbol, then write one sentence explaining how your words and visual work together.

PART 1 • READ AND MARK

Underline words that tell the event's purpose or plan. Circle visual details, then number each word clue and visual clue that work together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How do the large heading and the blue droplet icon work together before a reader reads the smaller print?	They quickly signal that the poster is about rain or water and draw attention to the rain-garden event.
2	How do the green strip and the boot prints give a clearer message together than either detail alone?	Together, they suggest a walking route from the school doors to the planting beds.
3	What can a reader infer from seeing different symbols at different planting beds? Explain your thinking.	Different activities or needed items are connected to different beds, because each bed has its own symbol.
4	What idea do the science sentences and the picture of raindrops moving into soil build together?	They show that a rain garden helps handle storm water by holding it in the soil, which can reduce runoff entering storm drains.

PART 3 • YOUR TURN (SAMPLE ANSWER)

BOOK SWAP, Thursday, 3:15 p.m., library. Bring one gently used book and choose another. [book] → [book] The words give the time and place, and the picture shows books moving from one reader to another.

Accept answers that use at least two connected modes, such as words plus an icon, map, symbol, or diagram. The explanation should accurately describe how both modes help communicate the event's purpose or plan.