Clear Notes, Clear Ideas

Use readable printing to make field notes easy to understand.

5.FFW.1.A "Maintain legible printing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words or phrases that describe how the writer makes printing easy to read. Notice how clear printing helps another person use the notes.

Tide Pool Field Notes

1. At the rocky shore, I opened my field notebook before the tide rose. I printed the date, location, and weather at the top of a fresh page. Each letter sat on the line, and I left a finger-width space between words. Clear notes helped my partner read the page later without asking me to explain what I had seen.

2. Next, we studied a sea star in a shallow pool. I printed its name clearly beside a small sketch, using a capital letter only at the beginning. My letters were about the same height, so no word looked crowded or stretched. I added the observation, "Five arms moved slowly over the wet rock." A period showed where the sentence ended.

3. Before leaving, I checked every line in the notebook. I made the letters in the word "crab" easy to tell apart, especially b and r. I also kept the label "tide pool" separate from the sentence below it. When rain splashed the page, the writing still looked neat enough for our class to use during tomorrow's discussion.

2 ANSWER WITH EVIDENCE

Use the passage

1. Print the sentence that tells how the writer placed letters and spaces on the page.

2. Print the sentence that explains why the writer's letters did not look crowded or stretched.

3. Print the writer's observation about the sea star. Include the capital letter and period.

4. Print the final sentence of the passage.

3 YOUR TURN

Your own words

Create a field-note entry about an animal you might see outside. Print a title, two labels, and two complete sentences, keeping your letters on the lines and your words clearly spaced.

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PART 1 · READ AND MARK

Circle words or phrases that describe how the writer makes printing easy to read. Notice how clear printing helps another person use the notes. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Print the sentence that tells how the writer placed letters and spaces on the page.	**Each letter sat on the line, and I left a finger-width space between words.**
2	Print the sentence that explains why the writer's letters did not look crowded or stretched.	**My letters were about the same height, so no word looked crowded or stretched.**
3	Print the writer's observation about the sea star. Include the capital letter and period.	**Five arms moved slowly over the wet rock.**
4	Print the final sentence of the passage.	**When rain splashed the page, the writing still looked neat enough for our class to use during tomorrow's discussion.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

PARK VISIT Animal: Squirrel Place: Oak tree A squirrel climbed the rough bark. It carried an acorn in its mouth.

Accept copied sentences that match the passage, with readable letter formation, spacing, capitalization, and punctuation. For Part 3, accept any plausible outdoor animal entry with a title, two labels, and two complete, legibly printed sentences.