Wetland Word Clues

Notice how endings can change a word's spelling.

5.LU.2.D "Use spelling patterns and generalizations (e.g., word families, syllable patterns, ending rules) when pronouncing and writing words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word that ends in -ed or -ing. Circle letters that show a spelling change, or circle a final e that stays before the ending.

Maya's Wetland Notes

1. On Saturday, Maya planned a visit to a nearby wetland. She hoped to spot frogs, but the morning rain kept many animals hidden. While she was waiting on a boardwalk, she noticed a turtle resting on a log. Its shell looked smooth and shiny, and its slow steps made Maya smile from the quiet trail.

2. Maya carried a field guide because she wanted to identify the turtle safely. The guide explained that painted turtles often bask in sunlight to warm their bodies. Maya copied the turtle's colors in her notebook, then she sketched the reeds waving beside the water. She stayed quiet so she would not disturb it as it floated.

3. Before leaving, Maya was planning to share her notes with the park ranger. She decided to label each drawing and compare it with the guide. Her careful work could help the ranger track turtles during future visits. As Maya walked home, she pictured the turtle resting again when the sun returned to the calm wetland.

2 ANSWER WITH EVIDENCE

Use the passage

1. What base word is shared by planned and planning?

2. In planning, which consonant was doubled before -ing was added?

3. In waving, what happened to the final e in wave when -ing was added?

4. In carried, what happened to the y when -ed was added?

3 YOUR TURN

Your own words

Write three sentences using words not in the passage. In one sentence, use a word that doubles a final consonant before -ing, in another use a word that drops a final e before -ing, and in the third use a word that changes y to i before -ed. Underline each changed word.

ANSWER KEY

Wetland Word Clues

GRADE 5 · 5.LU.2.D

PART 1 · READ AND MARK

Underline every word that ends in -ed or -ing. Circle letters that show a spelling change, or circle a final e that stays before the ending. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What base word is shared by planned and planning?	**plan**
2	In planning, which consonant was doubled before -ing was added?	**n**
3	In waving, what happened to the final e in wave when -ing was added?	**The final e was dropped.**
4	In carried, what happened to the y when -ed was added?	**The y changed to i.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The puppy was running across the yard. I am riding my bike to the library. The baby cried after losing a toy.

Accept underlining of words ending in -ed or -ing, with accurate circles for doubled consonants, dropped e letters, y-to-i changes, or final e letters that remain. For Part 3, accept any three sentences using words not in the passage that correctly show the three requested spelling changes.