Monarch Notes

Gather important ideas, summaries, and sources from a text.

5.R.1.D "Develop notes that include important concepts, summaries, and identification of information sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the important concept in each paragraph, circle each information source, and number two details that support an underlined concept.

Monarchs on the Move

1 Each fall, millions of monarch butterflies leave parts of the United States and Canada and travel south. Many eastern monarchs fly to mountain forests in central Mexico, where they spend the winter in large groups. In spring, they begin moving north again. No single butterfly completes the whole round trip, because several generations are born along the way.

2 Scientists study monarchs by attaching tiny stickers, called tags, to their wings. When a tagged butterfly is found, people can report its code. These reports help researchers trace travel routes. The Monarch Watch program, based at the University of Kansas, organizes tagging projects and collects reports from people who find tagged monarchs in many places.

3 Monarch numbers can change from year to year. Habitat loss is one challenge because monarch caterpillars need milkweed plants for food. Adult monarchs also use nectar from flowers. The U.S. Fish and Wildlife Service explains that planting native milkweed and nectar plants can provide needed resources. The agency's website is one source for information about protecting monarch habitat.

2 ANSWER WITH EVIDENCE

Use the passage

1. For paragraph 1, write one important concept you would include in your notes.

2. From paragraph 2, list two details that support the concept that tags help scientists study monarchs.

3. Write a one-sentence summary of paragraph 3.

4. Name the two information sources you should circle in the passage.

3 YOUR TURN

Your own words

Choose a book, article, or approved website about a topic you are studying. On your paper, create three numbered parts: 1. Identify the source, 2. List three important notes, and 3. Write a two-sentence summary using your notes.

ANSWER KEY

Monarch Notes

GRADE 5 · 5.R.1.D

PART 1 · READ AND MARK

Underline the important concept in each paragraph, circle each information source, and number two details that support an underlined concept. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	For paragraph 1, write one important concept you would include in your notes.	**Monarchs migrate south for winter and north in spring, but no single butterfly completes the whole round trip.**
2	From paragraph 2, list two details that support the concept that tags help scientists study monarchs.	**Tags have codes that people can report when a butterfly is found, and the reports help researchers trace travel routes.**
3	Write a one-sentence summary of paragraph 3.	**Monarchs need milkweed and nectar plants, and planting native plants can help protect their habitat.**
4	Name the two information sources you should circle in the passage.	**The Monarch Watch program at the University of Kansas and the U.S. Fish and Wildlife Service website.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

1. Source: Cornell Lab of Ornithology, All About Birds website, Ruby-throated Hummingbird species page. 2. Important notes: • Ruby-throated hummingbirds breed in eastern North America. • Many migrate to Central America for winter. • They eat nectar and small insects. 3. Summary: Ruby-throated hummingbirds live in eastern North America during breeding season, and many migrate to Central America for winter. They use nectar and small insects for food.

Accept equivalent accurate important concepts and supporting details. For Part 3, require all three numbered parts, a usable source identification, three relevant notes, and a two-sentence summary that matches the notes.