

Beach Lights, Turtle Nights

Track how a problem, solution, and viewpoint connect.

5.RI.2 "Craft and Style Describe the overall organization patterns of texts (e.g., cause/effect, comparison/contrast, problem/solution, description, sequence, and chronological) and how each successive part builds on earlier sections..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number the paragraphs 1, 2, and 3, circle transition words or phrases, and underline words that show the writer's purpose or viewpoint so you can trace how the article is built.

Why Dark Beaches Matter

- ① On many Florida beaches, sea turtle hatchlings crawl toward the brightest horizon after leaving their nests. Before towns added electric lights, the moon and stars usually shone over the ocean. Now, porch lamps and hotel lights can confuse the tiny turtles. Some crawl inland, where they may face roads, walls, dehydration, or predators instead of reaching the sea.
- ② Because bright beach lights create this problem, several coastal communities use a solution called turtle-friendly lighting. For example, lamps can be shielded so their beams point down, and bulbs can be changed or turned off during nesting season. Volunteers also ask visitors to close curtains at night. As a result, hatchlings have a clearer, darker path toward the water.
- ③ **Fact Box:** A sea turtle guide may include a map showing nesting beaches and a chart of lighting rules. A catalog or website search bar can locate such guides. These features and tools help readers find details quickly. This article aims to explain the problem and persuade readers to reduce beach light. The writer values protecting wildlife, shown by the claim that a darker shore is worth changing human habits for.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What organization pattern connects paragraphs 1 and 2? Explain how paragraph 2 builds on paragraph 1, then tell what paragraph 3 adds.

2 Choose two transition words or phrases from paragraph 2. What does each one help the reader understand?

3 What are the author's two stated purposes? How does the author's viewpoint influence the meaning of the article?

4 What print or digital search tool could help a reader locate a sea turtle guide? What two text features in the guide would help the reader find information quickly?

3 YOUR TURN _____ Your own words

Plan a three-paragraph informational article about a school problem. Name its organization pattern, write one sentence for each paragraph that shows how it builds on the earlier part and includes a transition, name one text feature, and state the author's purpose and viewpoint.

PART 1 • READ AND MARK

Number the paragraphs 1, 2, and 3, circle transition words or phrases, and underline words that show the writer's purpose or viewpoint so you can trace how the article is built. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What organization pattern connects paragraphs 1 and 2? Explain how paragraph 2 builds on paragraph 1, then tell what paragraph 3 adds.	The article uses problem and solution organization. Paragraph 1 explains how lights confuse hatchlings, and paragraph 2 gives lighting solutions. Paragraph 3 adds tools and text features for finding details, plus the author's purpose and viewpoint.
2	Choose two transition words or phrases from paragraph 2. What does each one help the reader understand?	Answers may include "Because," which signals a cause, "For example," which introduces an example, or "As a result," which signals an effect.
3	What are the author's two stated purposes? How does the author's viewpoint influence the meaning of the article?	The author aims to explain the problem and persuade readers to reduce beach light. The author values protecting wildlife, so changing human habits is presented as worthwhile.
4	What print or digital search tool could help a reader locate a sea turtle guide? What two text features in the guide would help the reader find information quickly?	A catalog or website search bar could locate a guide. A map showing nesting beaches and a chart of lighting rules would help the reader find details quickly.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The organization is problem and solution. First, paragraph 1 explains the problem: cafeteria trays hold unopened food, so the school throws away edible items. Therefore, paragraph 2 builds on that problem by proposing a share table where students leave sealed food for others. Finally, paragraph 3 builds on the solution by using a bar graph to show whether the share table reduces waste. The purpose is to inform and persuade, and the writer's belief that wasting food is wrong makes the solution seem important.

Accept accurate descriptions of the problem and solution structure, supported by details from the passage. For the open task, accept varied school problems if the response includes a clear organization pattern, connected paragraph plan, transitions, a relevant text feature, purpose, and viewpoint.