

Moon Landing Views

Compare how different people described one historic event.

5.RI.3.B "Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that show what each person notices or cares about. Circle each person's role, then number one similarity and one difference you find among the accounts.

Three Views of a Moon Landing

- ① Account 1, an astronaut's view: On July 20, 1969, Buzz Aldrin waited inside the lunar module Eagle while Neil Armstrong climbed onto the Moon first. Aldrin described the landing as a job that required careful steps and clear thinking. When he joined Armstrong, he noticed the dusty ground and the deep black sky. His account focuses on what the astronauts did and saw.
- ② Account 2, a flight controller's view: In Mission Control in Houston, flight controllers watched numbers on screens and listened to radio messages from Eagle. They knew that the lunar module had limited fuel as it approached the landing site. After Armstrong reported that Eagle had landed, people in the room cheered. This account focuses on the tense work of the ground team.
- ③ Account 3, a student's view: A student in Ohio watched the moonwalk on a black-and-white television with her family. The pictures were grainy, but she could see Armstrong move across the ground. She remembered adults speaking quietly until the landing was safe, then smiling and clapping. Her account focuses on how the event made ordinary people imagine future space travel.

2 ANSWER WITH EVIDENCE Use the passage

1 What event do all three accounts describe?

2 What is one similarity between the astronaut's account and the flight controller's account?

3 How does the student's point of view differ from the astronaut's point of view? Use one detail from each account.

4 Which account best helps a reader understand why the landing felt risky? Explain why.

3 YOUR TURN Your own words

Think of a school event, such as a science fair or field day. Write two 2-sentence accounts from two different points of view. Then write one sentence that names one similarity and one difference between the accounts.

PART 1 • READ AND MARK

Underline details that show what each person notices or cares about. Circle each person's role, then number one similarity and one difference you find among the accounts. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What event do all three accounts describe?	The Apollo 11 Moon landing and moonwalk on July 20, 1969.
2	What is one similarity between the astronaut's account and the flight controller's account?	Both describe the landing as an important task that required careful work.
3	How does the student's point of view differ from the astronaut's point of view? Use one detail from each account.	The student focuses on watching the event with her family and imagining the future, while the astronaut focuses on doing the job and seeing the Moon's surface.
4	Which account best helps a reader understand why the landing felt risky? Explain why.	The flight controller's account, because it says Eagle had limited fuel and the ground team watched data and radio messages.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Student: I carried my model volcano to the science fair and explained how it worked. I felt nervous when the judges stopped at my table. Judge: I listened as students explained their projects and wrote notes about their evidence. I looked for clear ideas and careful work. Both accounts describe the science fair, but the student focuses on feelings while the judge focuses on evaluating projects.

Accept answers that accurately compare the accounts' different roles, interests, and details. For the open task, accept two distinct points of view, two sentences for each account, and a comparison sentence with one similarity and one difference.