

Harbor Soundscape

Notice how a poem's sounds and structure build meaning.

5.RL.2.C "Analyze how the characteristics of a poem and the author's use of patterns of sound (e.g., rhyme, rhythm, alliteration, consonance) impact meaning."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three pairs of end-rhyming words and circle three groups of nearby words that begin with the same sound. Put a star beside one line in each stanza that creates a strong rhythm or repeated sound.

A Harbor Day

- ① At dawn, the harbor hums awake, Blue boats bob beside the bay. Gulls glide, then dip and take Silver fish from shining spray. Ropes tap posts with steady beats, Feet pat planks along the pier. The waking water softly meets Each small shell that waits to hear. Morning moves with measured cheer While warm light climbs the warehouse near.
- ② By noon, market fills the street. Crates clack, carts crowd, and baskets sway. Sellers sing above the beat Of rolling carts that bump away. The quick, bright sounds make busy air As people trade and talk all day. Yet one low bell calls from the square. Its round notes roll through the clear, salty harbor air.
- ③ At dusk, the harbor hushes low. Boats float home in pairs of two. Lanterns tremble, row by row, And paint the waves a copper hue. The same soft rhythm, splash and creak, Now slows the day and brings it peace. Cool clouds cross the darkening east. Night settles on the silent creek, As harbor sounds grow few, then cease.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Name one pair of end-rhyming words from the first stanza. What feeling does the rhyme help create?

- 2 How does the repeated beginning sound in "Blue boats bob" or "Gulls glide" affect the picture of the harbor?

- 3 Compare the rhythm in the first and third stanzas. How does the change in rhythm show that the harbor has changed?

- 4 How do the three stanzas organize the poem's events? How does this structure help show the poem's meaning?

3 YOUR TURN Your own words

Write a four-line poem about a place or weather. Include one pair of end-rhyming words and one group of at least three nearby words that begin with the same sound, then write one or two sentences explaining how the sounds support your poem's meaning.

PART 1 • READ AND MARK

Underline three pairs of end-rhyming words and circle three groups of nearby words that begin with the same sound. Put a star beside one line in each stanza that creates a strong rhythm or repeated sound. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name one pair of end-rhyming words from the first stanza. What feeling does the rhyme help create?	Possible pair: bay and spray. The rhyme creates a musical, cheerful feeling as the harbor wakes.
2	How does the repeated beginning sound in "Blue boats bob" or "Gulls glide" affect the picture of the harbor?	The alliteration draws attention to the boats and gulls and makes their movement sound smooth and active.
3	Compare the rhythm in the first and third stanzas. How does the change in rhythm show that the harbor has changed?	The first stanza has lively, steady sounds such as tapping ropes and patting feet. The third stanza uses softer, slower sounds, showing that the harbor is becoming peaceful at night.
4	How do the three stanzas organize the poem's events? How does this structure help show the poem's meaning?	The stanzas move from dawn to noon to dusk. This order shows how the harbor changes from waking, to busy, to quiet.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Soft snow slips over the street. White windows wink at dawn. Boots make a beat, beat, beat, While pale clouds pass on. The repeated s sound makes the snowfall seem quiet, and the rhyme gives the scene a gentle, steady feeling.

Accept other correctly identified rhyme pairs and reasonable explanations of how sound affects mood or meaning. For the open task, check for four poem lines, an end-rhyme pair, alliteration with at least three nearby words, and an explanation connected to the sounds used.