Shoreline Word Clues

Use nearby words to choose each homophone's meaning.

5.RV.1.D "Use the context of a sentence to apply knowledge of homophones."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each homophone in the passage. Circle the nearby words that help you tell what each underlined word means.

A Clean Beach Morning

1. On Saturday, Maya joined a volunteer group at Harbor Point. From the dune, she could see the sea shining below. The guide gave each student a bag and said, "We will collect litter before the tide rises." Maya watched a gull land near a blue bottle cap. She knew the bird needed a clean place to rest and find food.

2. Near a wooden fence, Maya found a snack wrapper tied to a low branch. She untied it carefully and placed it in her bag. "The knot was tight," she told her friend Leo. He replied, "You did the right thing." Maya used a chart to write the number of wrappers, so the group could measure the trash they removed.

3. Later, the guide inspected the whole beach path. At one spot, the group saw a hole in a sand fence, where wind had pushed through. Leo carried a pear for lunch and pointed to two gloves. "This pair belongs in the lost-and-found box," he said. By noon, their bags were full, and the volunteers left the shore cleaner.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, what does see mean, and what does sea mean? Give a context clue for each word.

2. Compare tide in paragraph 1 with tied in paragraph 2. What does each word mean in the passage?

3. Why is right correct in Leo's sentence, while write is correct in the sentence about Maya's chart?

4. In paragraph 3, explain the meanings of whole and hole. Then explain the meanings of pear and pair.

3 YOUR TURN

Your own words

Write exactly two sentences about caring for a place outdoors. Use both words from one homophone pair correctly, and include context clues that show each word's meaning.

ANSWER KEY

Shoreline Word Clues

GRADE 5 · 5.RV.1.D

PART 1 · READ AND MARK

Underline each homophone in the passage. Circle the nearby words that help you tell what each underlined word means. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what does see mean, and what does sea mean? Give a context clue for each word.	**See means to look with the eyes, supported by Maya watching from the dune. Sea means the ocean water, supported by it shining below.**
2	Compare tide in paragraph 1 with tied in paragraph 2. What does each word mean in the passage?	**Tide means the rising ocean water. Tied means fastened to the branch, shown by the tight knot.**
3	Why is right correct in Leo's sentence, while write is correct in the sentence about Maya's chart?	**Right means correct because Leo says Maya did the correct thing. Write means put information on the chart.**
4	In paragraph 3, explain the meanings of whole and hole. Then explain the meanings of pear and pair.	**Whole means the complete beach path, and hole means an opening in the sand fence. Pear means a fruit for lunch, and pair means two gloves.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I knew the new bird feeder belonged near the garden gate. Its bright paint showed that it had just been installed.

Accept responses that use both words of one homophone pair correctly and give enough context to show each meaning. Students may choose homophone pairs other than those used in the passage.