

Word Meaning Mission

Build a plan while unlocking word meanings.

GRADE 5 • 5.RV.1

5.RV.1 "Vocabulary Development and Word Analysis Develop general academic language and content specific vocabulary by listening to, reading, and discussing a variety of grade-five texts and topics..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time.

2 Use the topic words in your ideas.

3 Play a Move card only after you finish its starter.

4 Ask for a reason when a word choice is unclear.

HOW TO PLAY Teams of 3 or 4

1. Cut apart the cards. Make two copies of the eight Move cards so you have 16 Move cards.
2. Form a group of 3 or 4. Choose one Topic card and read the task together.
3. Each player takes one Role card and reads the job silently.
4. Shuffle the 16 Move cards. Deal 4 cards to each player. In a group of 3, leave 4 cards out of the round.
5. Take turns adding to the group plan. When you genuinely use a card starter, place that card in the middle.
The round ends when all dealt Move cards are played.

AFTER THE ROUND Check what you did

- ☐ I used a sentence clue to infer a word's meaning.
- ☐ I explained how a word part or ending changes meaning.
- ☐ I chose a synonym or antonym that fit the exact meaning.
- ☐ I used context to choose a correct homophone spelling.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Park Walk Plan Work together to plan a park walk using reusable, cautious, observe, and flower. Explain why each word fits your plan.	Class Project Plan Work together to plan a class project using cooperation, organize, noisy, and right. Explain why each word fits your plan.	Weather Safety Plan Work together to make a weather-safety plan using prepare, quickly, protect, and weather. Explain why each word fits your plan.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Clue Scout Listen for sentence clues and ask teammates to explain which clues helped them.	Word Builder Watch for roots, prefixes, suffixes, and endings that change word meanings.	Meaning Matcher Listen for exact synonyms, antonyms, and words with stronger or softer meanings.	Sound Checker Listen for homophones and ask which spelling fits the meaning.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
USE CONTEXT “The clue ____ helps me infer ____ means ____.”	USE CONTEXT “Since ____, I infer ____ means ____.”	ANALYZE PARTS “The root, prefix, or suffix ____ in ____ helps me infer ____.”	ANALYZE PARTS “When I change ____ to ____, the ending ____ shows ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
COMPARE MEANINGS “____ fits better than ____ because it is more ____.”	COMPARE MEANINGS “An antonym for ____ is ____, which would change our plan by ____.”	CHECK HOMOPHONE “I would spell ____, not ____, because the sentence means ____.”	CHECK HOMOPHONE “The word ____ is spelled ____, not ____, because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the Move cards so every group can deal four cards per player. For groups of three, remove four cards after dealing and require all dealt cards to be played. If participation is uneven, have each role ask one question connected to that role before any player takes a second turn.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The clue "walk slowly near the pond" helps me infer cautious means careful.
Leo	The prefix re- in reusable helps me infer it can be used again.
Zoe	Cautious fits better than scared because it is more careful and less fearful.
Noah	I would spell flower, not flour, because the sentence means a plant beside the path.
Maya	When I change observe to observed, the ending -ed shows the watching happened in the past.

LISTEN FOR

- Accurate meaning inferences supported by sentence clues
- Correct explanations of roots, prefixes, suffixes, or inflectional endings
- Precise synonym, antonym, and shade-of-meaning comparisons
- Correct homophone spellings justified by sentence meaning

There are no right answers to the topic cards. Score the moves students make, not their opinions.