

Word Choice Quest

Build precise meanings together.

GRADE 5 • 5.RV

5.RV "The student will systematically build vocabulary and word knowledge based on grade-five content and texts. Vocabulary Development and Word Analysis Develop general academic language and content specific vocabulary by listening to, reading..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Play a card only after you use its starter to add a word idea.

2 Listen for the meaning, spelling, and strength of each word.

3 Use the topic words as proof for your thinking.

4 Let each person finish before the next turn.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card, take one Role card each, and deal four Move cards to each player. Repeat Move cards if needed.
2. Read the Topic card aloud. Keep a glossary, dictionary, or thesaurus nearby if your group needs to check a word.
3. Take turns using one Move card starter to discuss the topic words.
4. After you genuinely use a starter, place that Move card in the middle.
5. End the round when all dealt Move cards are in the middle, then complete the reflection.

AFTER THE ROUND Check what you did

- ☐ I used context clues or word parts to infer a meaning.
- ☐ I explained the correct spelling and meaning of a homophone.
- ☐ I compared a synonym, antonym, or shade of meaning.
- ☐ I could name a source that would help me check a word's meaning.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Garden Plan Create a two-sentence garden plan using reusable, transplant, fertile, and sow or so. Explain why each word fits.	Weather Watch Create a two-sentence weather safety announcement using drizzle, downpour, waterproof, weather, and whether. Explain why each word fits.	Space Update Create a two-sentence space mission update using telescope, transport, visible, their, and there. Explain why each word fits.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Clue Catcher Listen for context clues and ask which nearby words help show a word's meaning.	Part Detective Listen for roots, prefixes, and suffixes and ask how they help explain a word.	Precision Picker Listen for synonyms, antonyms, and word strength and ask which word fits best.	Sound Checker Listen for homophones and ask which spelling matches the meaning.

MOVE CARDS · deal 4 to each player

MOVE CARD CONTEXT CLUE “The clue ____ makes me think ____ means ____.”	MOVE CARD CONTEXT CLUE “The words near ____ show that it means ____.”	MOVE CARD WORD PARTS “The prefix, suffix, or root in ____ tells me it means ____.”	MOVE CARD WORD PARTS “I can split ____ into ____, which helps me infer ____.”
MOVE CARD SOUND CHECK “I would write ____ instead of ____ because ____.”	MOVE CARD SOUND CHECK “____ and ____ sound alike, but ____ means ____.”	MOVE CARD MEANING LINK “A synonym or antonym for ____ is ____, which shows ____.”	MOVE CARD WORD STRENGTH “____ is stronger, weaker, or more exact than ____ because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

The sample exchange uses the Garden Plan card and includes a complete two-sentence plan. For groups of 3-4, print enough Move card copies so every student receives four cards. If one student has played fewer cards, have the group pause after each turn until that student adds a supported word idea.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The clue 'We will sow seeds in fertile soil. We will use reusable pots to transplant seedlings.' makes me think sow means plant seeds.
Noah	I can split reusable into re- and usable, which helps me infer that it means able to be used again.
Olivia	A synonym or antonym for fertile is rich, which shows that fertile describes soil that can grow plants well.
Sam	Transplant is stronger, weaker, or more exact than move because it means move a plant to a new place.
Maya	I would write sow instead of so because sow means plant seeds.

LISTEN FOR

- Meaning inferences supported by nearby words or word parts
- Accurate homophone spelling tied to the intended meaning
- Specific comparisons of synonyms, antonyms, and word strength
- Purposeful use of a glossary, dictionary, or thesaurus when needed

There are no right answers to the topic cards. Score the moves students make, not their opinions.