

# Refill the Future

Follow a persuasive model that groups a claim, reasons, and evidence.

**5.W.1** “Modes and Purposes for Writing Write personal or fictional narratives in prose or poetic form that organize the writing around a central problem, conflict, or experience using descriptions or dialogue to develop the experience(s)...”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline the author's claim and each reason that supports it. Circle each fact or source name that gives evidence for the claim.

### More Water, Less Waste

- ① Our school should install a refill station near the gym. Students often finish practice thirsty, and the nearest fountain has a short spout that is hard to use with a bottle. A refill station would give students a quick place to fill reusable bottles. It would also show that our school chooses a simple solution instead of adding more single-use plastic bottles.
- ② Two sources support this plan. In a student council survey of 84 fifth graders, 61 said they bring a reusable water bottle to school at least once a week. The Environmental Protection Agency explains that reducing waste prevents materials from needing to be managed later. A refill station helps students use bottles they already own, so fewer disposable bottles may be needed during games and events.
- ③ Some people may worry that a new station costs money. The school can first ask the district maintenance office for a price and choose a durable model that connects to existing plumbing. The station could be placed by the gym, where many students carry bottles. Because the plan solves a daily problem, reduces possible waste, and uses evidence from two sources, the principal should study it this year.

## 2 ANSWER WITH EVIDENCE Use the passage

1 What is the author's perspective, or main claim?

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2 Name the two sources the author uses. Give one detail from either source and explain how it supports the claim.

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3 How are the ideas grouped across the three paragraphs?

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4 What concern does the author address in the last paragraph, and what solution does the author suggest?

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## 3 YOUR TURN Your own words

Choose a school improvement you care about. Write a 90-130-word, three-paragraph persuasive piece that states a clear perspective, gives at least two reasons, uses evidence from two sources, and groups your ideas logically.

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**PART 1 • READ AND MARK**

Underline the author's claim and each reason that supports it. Circle each fact or source name that gives evidence for the claim. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                        | ANSWER                                                                                                                                                                                                                   |
|---|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | What is the author's perspective, or main claim?                                                                | <b>The school should install a refill station near the gym.</b>                                                                                                                                                          |
| 2 | Name the two sources the author uses. Give one detail from either source and explain how it supports the claim. | <b>The sources are a student council survey and the Environmental Protection Agency. The survey found that 61 of 84 fifth graders bring reusable bottles weekly, which supports the need for a place to refill them.</b> |
| 3 | How are the ideas grouped across the three paragraphs?                                                          | <b>Paragraph 1 states the claim and problem, paragraph 2 gives evidence from sources, and paragraph 3 addresses cost and proposes next steps.</b>                                                                        |
| 4 | What concern does the author address in the last paragraph, and what solution does the author suggest?          | <b>The concern is cost. The author suggests asking the district maintenance office for a price and choosing a durable model that connects to existing plumbing.</b>                                                      |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Our school should add a daily vegetarian lunch choice. Some students do not eat meat, and every student deserves a filling meal they can choose. The U.S. Department of Agriculture lists beans, peas, lentils, nuts, seeds, and soy products as protein foods. A bean-and-cheese burrito or lentil soup could provide protein without meat. In a cafeteria survey, 38 of 90 students said they would try a vegetarian lunch once a week. Offering one choice would not remove the usual lunch. It would give more students an option and let classmates try foods such as beans and lentils. The cafeteria should test one vegetarian meal each week, count how many students choose it, and use the results to plan a daily choice.

Accept accurate paraphrases that identify the claim, relevant evidence, and logical organization. For the writing task, check for three paragraphs, a clear perspective, at least two reasons, evidence from two sources, and a logical order.