

Ending Strongly

Notice how each paragraph closes its main idea.

5.W.2.A.iv "Engage in writing as a process to compose well-developed paragraphs. This includes: Providing a concluding statement or section."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the one sentence in each paragraph that concludes the paragraph's main idea. Write 1, 2, or 3 beside each sentence you underlined.

A Garden for the Neighborhood

- ① On an empty lot beside a city library, neighbors built a community garden. They cleared litter, added compost, and made raised beds from untreated wood. Families chose tomatoes, beans, basil, and sunflowers because these plants grow well in warm weather. The garden gave people a shared place to grow fresh food. By summer, the once-empty lot had become a useful neighborhood space.
- ② The garden also helped children learn how plants change. Volunteers showed students how seeds need water, air, and the right temperature to sprout. Students measured bean stems each week and recorded their results in notebooks. When insects chewed some leaves, the group looked for helpful insects, such as ladybugs, instead of spraying chemicals. These observations turned the garden into an outdoor classroom.
- ③ Caring for the garden required planning and teamwork. One team watered young plants before school, while another team pulled weeds and checked the compost bin. A schedule on the library wall showed each person's job, so no task was forgotten. At harvest time, gardeners shared vegetables with a nearby food pantry. Working together helped the community garden thrive throughout the season.

2 ANSWER WITH EVIDENCE Use the passage

1 Which sentence concludes paragraph 1?

2 How does the concluding sentence in paragraph 1 connect to the details before it?

3 Copy the concluding statement from paragraph 2.

4 What main idea does the final sentence of paragraph 3 wrap up?

3 YOUR TURN Your own words

Write a 4-5 sentence paragraph about a group project that improves your school or community. Include at least two details about the work, and make your last sentence a concluding statement that wraps up the paragraph's main idea.

PART 1 • READ AND MARK

Underline the one sentence in each paragraph that concludes the paragraph's main idea. Write 1, 2, or 3 beside each sentence you underlined. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which sentence concludes paragraph 1?	By summer, the once-empty lot had become a useful neighborhood space.
2	How does the concluding sentence in paragraph 1 connect to the details before it?	It sums up how building and planting the garden changed an empty lot into a useful place for the neighborhood.
3	Copy the concluding statement from paragraph 2.	These observations turned the garden into an outdoor classroom.
4	What main idea does the final sentence of paragraph 3 wrap up?	It wraps up the idea that planning, shared jobs, and teamwork helped the garden succeed.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our class started a recycling drive in the cafeteria. We labeled bins for paper, plastic bottles, and cans. Students took turns checking the bins and teaching younger classes what belonged inside. Because everyone shared the work, the drive made recycling easier at our school.

Accept a concluding statement that returns to the paragraph's main idea and brings the details together. For the open task, accept different topics and details if the final sentence clearly closes the paragraph rather than adding a new detail.