Polish the Garden

Read like an editor and improve a model paragraph by paragraph.

5.W.3.B "Self-and peer-edit the writing for capitalization, spelling, punctuation, sentence structures, paragraphing, and Standard English (See Language Usage for grade level expectations)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each capitalization, spelling, punctuation, or Standard English error. Underline any fragment or run-on sentence, and write 1, 2, and 3 beside the paragraphs to check their order.

A Garden for Pollinators

(1) At Pine Street School, fifth graders planned a pollinator garden beside the playground. They chose native flowers because bees and butterflies can use them for food. On Monday, the class measured the bed and made a map. Each group picked a job. Some students carried compostt, and others labeled plant spots on the map carefully.

(2) Then a problem appeared. The watering cans were missing the class looked in the shed, under the benches, and near the fence. "Maybe the gardning club borrowed them," said Mateo. Ms. Chen checked the schedule. She found a note that said the club would return the cans on tuesday after school later that same day.

(3) By noon, the cans were back, and the students planted purple coneflowers and black-eyed Susans. The new flowers needs water for several weeks. To help the plants grow. Every group made a watering chart, and each student wrote a name on it. Soon, the garden could become a busy stop for pollinators in the neighborhood.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write the correct forms of these words from the passage: compostt, gardning, and tuesday.

2. Rewrite the run-on sentence about the missing watering cans as two complete sentences.

3. Correct the sentence with the verb needs. Then combine the fragment with the sentence after it to make one complete sentence.

4. What change in the project begins paragraph 3? Why does that change make a new paragraph useful?

3 YOUR TURN

Your own words

Write a three-sentence paragraph about getting ready for an outdoor activity. Include one sentence with a comma before a joining word, then reread your paragraph and correct its capitalization, spelling, punctuation, and complete sentences.

ANSWER KEY

Polish the Garden

GRADE 5 · 5.W.3.B

PART 1 · READ AND MARK

Circle each capitalization, spelling, punctuation, or Standard English error. Underline any fragment or run-on sentence, and write 1, 2, and 3 beside the paragraphs to check their order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write the correct forms of these words from the passage: compostt, gardning, and tuesday.	**compost, gardening, Tuesday**
2	Rewrite the run-on sentence about the missing watering cans as two complete sentences.	**The watering cans were missing. The class looked in the shed, under the benches, and near the fence.**
3	Correct the sentence with the verb needs. Then combine the fragment with the sentence after it to make one complete sentence.	**The new flowers need water for several weeks. To help the plants grow, every group made a watering chart, and each student wrote a name on it.**
4	What change in the project begins paragraph 3? Why does that change make a new paragraph useful?	**The watering cans return and the students begin planting. This starts a new event and focus in the project.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On Saturday, I packed my helmet and filled my water bottle. My cousin checked the bike tires, and I looked at the trail map. We rode to the park before the air became too hot.

Accept corrections that fix the identified errors while keeping the passage meaning clear. For the writing task, accept any three-sentence paragraph with correct conventions and at least one correctly punctuated compound sentence.