

Speak It Forward

Build a short presentation, one strong move at a time.

GRADE 6 • 6.C.2

6.C.2 "Speaking and Presentation of Ideas Report orally on a topic or present an opinion. This includes: Clearly communicating information in an organized or succinct manner. Providing evidence to support the main idea. Using language..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Let each person finish before you respond.

2 Use a starter naturally before you play its card.

3 Use specific experiences, not made-up facts.

4 Plan a respectful question for listeners.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the task aloud.
2. Each player takes a different Role card.
3. Give each player four Move cards. Use 12 cards for three players or 16 cards for four players.
4. Plan together. When you genuinely use a card's starter, place that card in the middle.
5. When every card is in the middle, each player helps give a one-minute presentation to another group, including your planned audience question.

AFTER THE ROUND Check what you did

☐ I stated a clear main point and organized my ideas.

☐ I used evidence from experience and named a source I could reference.

☐ I chose words that fit my audience and purpose.

☐ I used voice or body language choices and invited audience participation.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Lunch Upgrade What one change would improve lunch time? Prepare a one-minute recommendation for the principal using school experiences and naming a school source you would check.	New Club Which new after-school club should the school offer? Prepare a one-minute announcement for sixth graders using student experiences and naming a source you would check.	Less School Waste What should students do to reduce waste at school? Prepare a one-minute message for students using school experiences and naming a source you would check.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Message Mapper Keep the group focused on one main point and a clear order for the presentation.	Proof Finder Ask the group for a specific experience or a source it can name.	Voice Coach Help the group plan clear volume, tone, enunciation, posture, gestures, and eye contact.	Audience Guide Make sure the group plans a question or response activity for listeners.

MOVE CARDS · deal 4 to each player

MOVE CARD MAIN POINT “Our main point is that ____.”	MOVE CARD MAIN POINT “We recommend ____ because ____.”	MOVE CARD EVIDENCE DETAIL “One detail from my experience is ____.”	MOVE CARD EVIDENCE DETAIL “A specific example is ____.”
MOVE CARD AUDIENCE QUESTION “I will ask the audience, “____?””	MOVE CARD AUDIENCE QUESTION “To hear your ideas, I would ask, “____?””	MOVE CARD NAME SOURCE “A source we can mention is ____.”	MOVE CARD DELIVERY PLAN “When I say ____, I will ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

For three players, use one full move-card set plus copies of one Main Point, one Evidence Detail, one Audience Question, and Name Source. For four players, use two full move-card sets. If one student dominates, require the next unplayed card to come from another player, then rotate roles in the next round.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Our main point is that students should have ten more minutes for lunch.
Luis	One detail from my experience is that I often finish eating as the dismissal bell rings.
Ava	A source we can mention is the posted lunch schedule, because it lists how long lunch lasts.
Noah	I will ask the audience, "Have you ever had to throw away food because time ran out?"
Maya	When I say our main point, I will speak slowly, stand tall, and look at the principal.

LISTEN FOR

- Clear main point followed by relevant experience-based evidence
- A named school or community source connected to the topic
- Word choice and a planned question matched to the audience
- Intentional volume, enunciation, posture, gestures, or eye contact

There are no right answers to the topic cards. Score the moves students make, not their opinions.