

Talk It Together

Use listening moves to build a clear message.

GRADE 6 • 6.C

6.C "The student will develop effective oral communication and collaboration skills to build a community of learners that process, understand, and interpret content together. Communication, Listening..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Face the speaker and listen without interrupting.

2 Use respectful words, even when you disagree.

3 Play a Move card only after you truly use it.

4 Make space for every group member to speak.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and give each player one Role card.
2. Make enough copies of the Move cards so each player can receive four cards.
3. Deal four Move cards to each player and read the topic aloud.
4. Discuss the topic, then place a card in the middle after you genuinely use its starter.
5. When every card is played, finish your message plan and complete the reflection.

AFTER THE ROUND Check what you did

☐ I listened with my eyes, body, and words.

☐ I asked a question or paraphrased someone's idea.

☐ I built on an idea or disagreed respectfully.

☐ I used an example and helped plan a message for an audience.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Less Lunch Waste What claim, school-life example, and matching image should your group use in a poster and 30-second announcement that asks sixth graders to waste less lunch food?	Calmer Hallways What claim, school-life example, and matching image should your group use in a poster and 30-second announcement that asks sixth graders to move safely and calmly in the hallways?	Welcome Week What claim, school-life example, and matching image should your group use in a poster and 30-second announcement that helps new sixth graders feel welcome?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Tracker Notice who has spoken, then invite someone new to share when the group pauses.	Meaning Mapper Listen for the group's main idea and ask the group to summarize it before the round ends.	Audience Lens Check that the words and image fit the sixth-grade audience and the message purpose.	Respect Coach Notice respectful listening and ask for a calmer response if an idea is dismissed.

MOVE CARDS · deal 4 to each player

MOVE CARD CLARIFY MEANING “Can you explain what you mean by ____?”	MOVE CARD CLARIFY REASON “What makes you think ____?”	MOVE CARD BUILD IDEA “I want to add to ____ because ____.”	MOVE CARD CONNECT IDEAS “This connects to ____ because ____.”
MOVE CARD PARAPHRASE IDEA “What I hear you saying is ____.”	MOVE CARD SUM IT UP “So far, our main idea is ____.”	MOVE CARD GIVE EXAMPLE “One example that supports this is ____.”	MOVE CARD DISAGREE TACTFULLY “I see your point, but I think ____ because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Have groups make a short plan for the poster image and the spoken announcement after all Move cards are in the middle. Run a new round with a different topic or rotate roles. If participation is uneven, use the Turn Tracker role to pause the discussion and invite a member who has spoken less.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One example that supports this is the unopened fruit I have seen left on lunch tables.
Leo	What makes you think smaller first portions would help?
Maya	Students could choose a small portion first and get more food if they are still hungry.
Noah	I want to add to Maya's idea because our poster could show a student choosing one portion.
Ava	So far, our main idea is to take only food you will eat, using a picture and announcement to explain it.

LISTEN FOR

- Questions that clarify a speaker's meaning or reasons
- Paraphrases and summaries that accurately name the group's key idea
- Respectful additions or disagreements connected to a previous idea
- Examples that support a claim and fit the intended audience

There are no right answers to the topic cards. Score the moves students make, not their opinions.