

Claim to Plan

Spot how a clear thesis guides a proposal.

6.W.2.A.i "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Composing a thesis statement that focuses the topic and introduces the piece clearly."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the one sentence that states the council's main position and previews its reasons. Number the three reasons in that sentence 1, 2, and 3 to show how the piece is organized.

Shade for Lunch

- ① During lunch, the blacktop behind our school becomes so hot that many students crowd into a narrow strip of shade. Our student council wants the principal to add three shade sails near the basketball courts. Adding shade sails would make lunchtime safer, give students more places to sit, and improve outdoor activities. The sails are large pieces of strong fabric stretched above open areas. They can block much of the direct sunlight while still allowing air to move through the space.
- ② First, shade sails could protect students from too much sun. The Centers for Disease Control and Prevention notes that shade can help protect skin from ultraviolet, or UV, rays. Students who wait for games, eat lunch, or talk with friends would have a cooler place to gather. Second, the new shaded area could make recess and physical education more useful on bright days. Teachers could lead stretching, skill practice, or quiet reading outside without sending every group to the crowded covered walkway.
- ③ Before presenting the idea, the council can gather prices, measure the space, and ask students where shade is needed most. A draft should explain how the sails would be used and include evidence about sun safety. During revision, writers can check that each paragraph supports the main position instead of adding unrelated ideas. During editing, they can correct spelling, punctuation, and facts. With a clear plan and careful writing, the council can make a practical request to the principal.

2 ANSWER WITH EVIDENCE Use the passage

1 What sentence should you underline as the thesis statement?

2 What three reasons does the thesis statement preview?

3 Which details in paragraph 2 support the idea that shade sails would make lunchtime safer?

4 What should writers check during revision, and what should they correct during editing?

3 YOUR TURN Your own words

Choose a school improvement other than shade sails. Make a brief plan with three reasons, then write a one-sentence thesis that clearly states your position and previews the three reasons. Write a three-paragraph outline that tells what each paragraph will explain.

PART 1 • READ AND MARK

Underline the one sentence that states the council's main position and previews its reasons. Number the three reasons in that sentence 1, 2, and 3 to show how the piece is organized. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What sentence should you underline as the thesis statement?	Adding shade sails would make lunchtime safer, give students more places to sit, and improve outdoor activities.
2	What three reasons does the thesis statement preview?	The sails would make lunchtime safer, provide more places to sit, and improve outdoor activities.
3	Which details in paragraph 2 support the idea that shade sails would make lunchtime safer?	Shade can help protect skin from UV rays, and students would have a cooler place to gather.
4	What should writers check during revision, and what should they correct during editing?	During revision, writers should check that every paragraph supports the main position. During editing, they should correct spelling, punctuation, and facts.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Plan: Add a water bottle filling station near the gym. Reasons: less plastic waste, easier access to water, shorter lines. Thesis: Our school should install a water bottle filling station near the gym because it would reduce plastic waste, help students get water easily, and shorten lines at the fountains. Paragraph 1: Explain how reusable bottles can reduce plastic waste. Paragraph 2: Explain how the station would give athletes and classes quick access to water. Paragraph 3: Explain how another water source would reduce waiting at the existing fountains.

Accept equivalent wording for the three reasons and for details that support them. For the open task, accept a focused thesis that states a position and previews three reasons, plus an outline with paragraphs that match those reasons.