Linking a Draft

Notice how a writer plans, revises, edits, and connects ideas.

6.W.2.A.iv "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Using transitions to show relationships between ideas..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline these five transitions: First, For example, As a result, Meanwhile, and Finally. Circle these two transitions: However and Instead, because they signal a change in the writer's thinking.

Maya's Repair Café Article

1. When our town library announced a Saturday repair café, Maya decided to write a short article for the school website. First, she made a plan with two main ideas: why repairing items reduces waste and how visitors could take part. For example, she listed broken lamps, torn backpacks, and wobbly chairs that volunteers might fix. As a result, her plan gave each idea a clear place before she began drafting the article at home that evening.

2. Maya's first draft explained the repair café, but the paragraphs repeated the word helpful. However, during revision, she noticed that readers needed a clearer picture of the event. Instead, she replaced one repeated sentence with details about volunteers testing a lamp and showing a visitor how to sew a loose button. She also moved the example about backpacks beside the paragraph about reducing waste. These changes connected her details to each main idea in her plan.

3. Meanwhile, Maya read her article aloud to check whether the ideas flowed from one paragraph to the next. She added a sentence explaining that repaired objects can stay useful longer, which made the reason for repairing clearer. Finally, she edited spelling, capital letters, and punctuation, then checked that the website article had a title. Her finished piece opened with the problem of waste and ended by inviting families to bring safe, portable items to the repair café.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two main ideas did Maya list in her plan before drafting?

2. How do However and Instead show a change in Maya's thinking during revision?

3. What detail did Maya move, and where did she move it? Why did this revision help organize her article?

4. Name two editing checks Maya made after revising her article.

3 YOUR TURN

Your own words

First, write a one-line plan that names a topic and two points. Then draft a two-paragraph mini-article with two sentences in each paragraph, using at least two transitions, including one that signals a change in thinking. Write a revision note that names a detail you changed for clearer connections, and an edit check that names two items you checked.

ANSWER KEY

Linking a Draft

GRADE 6 · 6.W.2.A.iv

PART 1 · READ AND MARK

Underline these five transitions: First, For example, As a result, Meanwhile, and Finally. Circle these two transitions: However and Instead, because they signal a change in the writer's thinking. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two main ideas did Maya list in her plan before drafting?	**She planned to explain why repairing items reduces waste and how visitors could take part in the repair café.**
2	How do However and Instead show a change in Maya's thinking during revision?	**However introduces the problem that the draft repeated the word helpful. Instead introduces Maya's new choice to replace a repeated sentence with specific event details.**
3	What detail did Maya move, and where did she move it? Why did this revision help organize her article?	**She moved the example about backpacks beside the paragraph about reducing waste. This placed the example with the main idea it supported.**
4	Name two editing checks Maya made after revising her article.	**She checked spelling, capital letters, punctuation, and that the article had a title. Any two are correct.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: Bike racks, protect bicycles; make arrival safer. Bike racks near the front entrance would protect bicycles from rain. First, covered racks would help students keep their seats dry. However, protection is not the only benefit. In addition, racks beside the entrance would keep bicycles out of walking paths. Revision note: Changed “bike racks are helpful” to explain how racks keep walking paths clear. Edit check: Checked capital letters and end punctuation.

Accept answers that accurately identify Maya's planning, revision, editing, and use of transitions. For the open task, accept varied topics if the student includes a plan, two paragraphs of two sentences each, appropriate transitions, a specific revision note, and two editing checks.