Shade and Speak

Read a model of a speaker using evidence to answer an audience.

7.C.2.A.iv "Report orally on a topic or text or present an opinion. This includes: Responding to audience questions and comments with relevant evidence, observations, and ideas."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each audience question or comment. Underline the evidence or observation Maya uses in her response, so you can see how a speaker answers listeners.

A Proposal for Shade

1. At a student council meeting, Maya gave a two-minute report about adding shade near the basketball court. She said, "Our lunchtime temperature checks averaged 91°F during the first week of September. The only shaded bench was full before the second lunch group arrived." Maya displayed a simple map showing that three young trees could be planted along the fence without blocking the court. She recommended trees because shade could make the space more comfortable while students waited to play.

2. After Maya finished, Jordan asked, "Would the trees take away space that students need for games?" Maya answered, "The map uses the strip beside the fence, not the court. I measured that strip at eight feet wide, and it is currently empty." Her response connected directly to Jordan's concern and used an observation from the site. Several students nodded, but Elena commented that young trees might not provide much shade right away. Maya listened without interrupting before responding.

3. Maya replied, "That is a fair point. The trees would be small at first, so we should also ask the school to place two movable shade canopies there next spring." She added that canopies could provide shade while the trees grew. Then Leo asked who would care for the trees during dry weeks. Maya said the environmental club had already agreed to create a watering schedule, and she showed a signed note from its adviser. The council voted to ask the principal for prices for trees and canopies.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Maya answer Jordan's concern about losing game space? Include the evidence or observation she used.

2. Why was Maya's response to Jordan relevant to his question?

3. How did Maya respond to Elena's comment about young trees?

4. What evidence did Maya use to answer Leo's question about watering the trees?

3 YOUR TURN

Your own words

Choose one improvement you think your school should make. Write brief notes for an oral opinion that includes an observation or piece of evidence, then deliver it to a classmate. After the classmate asks a question or makes a comment, respond aloud with relevant evidence, an observation, or an idea.

Shade and Speak

PART 1 · READ AND MARK

Circle each audience question or comment. Underline the evidence or observation Maya uses in her response, so you can see how a speaker answers listeners. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Maya answer Jordan's concern about losing game space? Include the evidence or observation she used.	**She said the trees would go in the empty strip beside the fence, not on the court. She had measured the strip as eight feet wide.**
2	Why was Maya's response to Jordan relevant to his question?	**Jordan asked whether trees would take away game space, and Maya explained that the planting area was outside the court and currently empty.**
3	How did Maya respond to Elena's comment about young trees?	**She agreed that young trees would be small at first and proposed movable shade canopies to provide shade while the trees grew.**
4	What evidence did Maya use to answer Leo's question about watering the trees?	**She said the environmental club had agreed to make a watering schedule and showed a signed note from the club's adviser.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Oral opinion: I think our school should add a covered bike rack near the main entrance. During two rainy dismissals last month, I saw students lean bikes against the wall because the current rack has no roof. A covered rack would protect bikes and keep the entrance path clearer. We could place a simple roof over the existing rack instead of buying a new rack. That could lower the cost and let students keep using the same location. We should ask the office for a price estimate before approving the project. Audience question: "Would a roof cost too much?" Oral response: "We would need a price estimate, but the existing rack is already in place. Adding a roof instead of buying a whole new rack could make the project less expensive."

Accept answers that accurately identify Maya's evidence, observations, and ideas and explain how they address the audience member's concern. In the oral task, listen for a clear opinion, relevant support, and a response that directly addresses the classmate's actual question or comment.