

Talk It Forward

Use listening moves to shape a stronger group idea.

GRADE 7 • 7.C

7.C "The student will develop effective oral communication and collaboration skills to build a community of learners that process, understand, and interpret content together. Communication, Listening..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time, and do not interrupt.

2 Face the speaker and show that you are listening.

3 Play a card only after you use its starter naturally.

4 Challenge ideas respectfully, not people.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic Card and read the task aloud.
2. Each player takes one Role Card. In a group of three, return one role.
3. Shuffle enough copies of the Move Cards so each player gets four cards.
4. Discuss the topic. When you genuinely use a card starter, play that card in the middle.
5. Continue until every dealt card is in the middle, then complete the reflection.

AFTER THE ROUND Check what you did

☐ I showed active listening with my words and body language.

☐ I used a specific example to support an idea.

☐ I paraphrased an idea or asked a probing question.

☐ I responded respectfully and helped the group share turns.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Less Lunch Waste What is one realistic change our school could make to reduce lunch waste? Build a group recommendation and support it with examples from your experience.	Event Message Mix Create a 30-second spoken announcement and a simple poster idea for a school event. Explain how each communication mode would persuade the audience.	Screen Habit Poster What persuasive technique should a school poster use to encourage healthy screen habits, and how can the poster avoid misleading students?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Tracker Watch who has spoken and invite a group member who has not spoken to join the discussion.	Evidence Finder Ask the group to give a specific school or life example for an important claim.	Question Diver Use a probing question card and make sure the group discusses the answer.	Summary Snapper Near the end, state the group's strongest idea in your own words and ask whether it is accurate.

MOVE CARDS · deal 4 to each player

MOVE CARD BUILD EVIDENCE “One example from school that supports this is ____.”	MOVE CARD BUILD EVIDENCE “I want to build on that idea because ____.”	MOVE CARD ASK DEEPER “What makes you think ____?”	MOVE CARD ASK DEEPER “How might ____ affect students who see it differently?”
MOVE CARD PARAPHRASE CLEARLY “I hear you saying that ____.”	MOVE CARD PARAPHRASE CLEARLY “So your main point is ____.”	MOVE CARD RESPECTFULLY RESPOND “I agree with part of that because ____.”	MOVE CARD RESPECTFULLY RESPOND “Respectfully, I see it differently because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group one topic and role set, then provide enough duplicated Move Card sets for four cards per student. Circulate for genuine use of starters rather than card reading. If participation is uneven, have the Turn Tracker pause the discussion and invite a quieter member to use a card before a frequent speaker adds another idea.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	One example from school that supports reducing lunch waste is the unopened fruit I see in trash bins.
Malik	I hear you saying that students could save unopened food instead of throwing it away.
Jia	What makes you think a share table would be safe and useful?
Noah	Respectfully, I see it differently because students might not know which food is safe to take.
Ava	I want to build on that idea because clear signs could explain that only unopened items belong there.

LISTEN FOR

- Accurate paraphrasing before adding a new point
- Specific examples that support claims or recommendations
- Probing questions followed by thoughtful responses
- Respectful agreement or disagreement that moves the discussion forward

There are no right answers to the topic cards. Score the moves students make, not their opinions.