

Share It Right

Sort ways to share findings for different audiences.

7.R.1.E "Organize and share findings in formal and informal oral written formats."

NAME _____

DATE _____

FORMAL SHARING

Use formal sharing for a school, community, or professional audience. Plan your findings and use complete, respectful, precise language.

The principal's newsletter announces a June opening for the new bridge.

INFORMAL SHARING

Use informal sharing with friends or family. You may use casual words and a conversational tone while still sharing true findings.

I told my aunt, "The aquarium has a new turtle exhibit!"

1 SORT

8 items

Circle FORMAL or INFORMAL for each item, then, for Part 2, choose two items and explain which words, tone, or audience clue helped you sort each one.

1. The report states that three of five respondents walk to school.

FORMAL

INFORMAL

2. Our graph shows that tulips grew fastest in sunlight.

FORMAL

INFORMAL

3. I found out that most kids in our poll like tacos.

FORMAL

INFORMAL

4. Based on the interview, the librarian recommends mystery books for new readers.

FORMAL

INFORMAL

5. So, the video says bees can see ultraviolet light.

FORMAL

INFORMAL

6. My cousin and I learned that octopuses have three hearts.

FORMAL

INFORMAL

7. The chart indicates that recycling reduced lunch waste by 18 percent.

FORMAL

INFORMAL

8. In conclusion, the investigation found that salt water froze later than fresh water.

FORMAL

INFORMAL

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one formal way and one informal way to share the same finding. Use a finding that is not on this page.

FORMAL _____

INFORMAL _____

CHALLENGE

Choose one informal item from Part 1 and rewrite it for a formal audience.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The report states that three of five respondents walk to school.	FORMAL	It uses precise, formal wording and reports survey results.
2	Our graph shows that tulips grew fastest in sunlight.	FORMAL	It shares evidence in a clear, school-appropriate way.
3	I found out that most kids in our poll like tacos.	INFORMAL	The phrase “I found out” and “kids” create a casual tone.
4	Based on the interview, the librarian recommends mystery books for new readers.	FORMAL	It uses formal wording and identifies a source.
5	So, the video says bees can see ultraviolet light.	INFORMAL	“So” gives the statement a conversational tone.
6	My cousin and I learned that octopuses have three hearts.	INFORMAL	Mentioning a cousin and using “we learned” sounds casual and personal.
7	The chart indicates that recycling reduced lunch waste by 18 percent.	FORMAL	It uses precise data and formal language.
8	In conclusion, the investigation found that salt water froze later than fresh water.	FORMAL	It uses a formal transition and reports an investigation finding.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **FORMAL:** The guidebook states that the cave tour begins at 10:00 a.m.
- **INFORMAL:** Hey, the cave tour starts at ten!

Challenge: The video explains that bees can see ultraviolet light.

Accept Part 2 explanations that identify audience, word choice, complete sentences, precise details, or casual tone. In Part 3, both examples should share the same finding but use different levels of formality.