Share It Right

Sort ways to share findings for different audiences.

7.R.1.E "Organize and share findings in formal and informal oral written formats."

NAME _____ DATE _____

FORMAL SHARING

Use formal sharing for a school, community, or professional audience. Plan your findings and use complete, respectful, precise language.

The principal's newsletter announces a June opening for the new bridge.

INFORMAL SHARING

Use informal sharing with friends or family. You may use casual words and a conversational tone while still sharing true findings.

I told my aunt, "The aquarium has a new turtle exhibit!"

1 SORT

8 items

Circle FORMAL or INFORMAL for each item, then, for Part 2, choose two items and explain which words, tone, or audience clue helped you sort each one.

1.	The report states that three of five respondents walk to school.	FORMAL	INFORMAL
2.	Our graph shows that tulips grew fastest in sunlight.	FORMAL	INFORMAL
3.	I found out that most kids in our poll like tacos.	FORMAL	INFORMAL
4.	Based on the interview, the librarian recommends mystery books for new readers.	FORMAL	INFORMAL
5.	So, the video says bees can see ultraviolet light.	FORMAL	INFORMAL
6.	My cousin and I learned that octopuses have three hearts.	FORMAL	INFORMAL
7.	The chart indicates that recycling reduced lunch waste by 18 percent.	FORMAL	INFORMAL
8.	In conclusion, the investigation found that salt water froze later than fresh water.	FORMAL	INFORMAL

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one formal way and one informal way to share the same finding. Use a finding that is not on this page.

FORMAL

INFORMAL

CHALLENGE

Choose one informal item from Part 1 and rewrite it for a formal audience.

ANSWER KEY

Share It Right

GRADE 7 · 7.R.1.E

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The report states that three of five respondents walk to school.	**FORMAL**	It uses precise, formal wording and reports survey results.
2	Our graph shows that tulips grew fastest in sunlight.	**FORMAL**	It shares evidence in a clear, school-appropriate way.
3	I found out that most kids in our poll like tacos.	**INFORMAL**	The phrase "I found out" and "kids" create a casual tone.
4	Based on the interview, the librarian recommends mystery books for new readers.	**FORMAL**	It uses formal wording and identifies a source.
5	So, the video says bees can see ultraviolet light.	**INFORMAL**	"So" gives the statement a conversational tone.
6	My cousin and I learned that octopuses have three hearts.	**INFORMAL**	Mentioning a cousin and using "we learned" sounds casual and personal.
7	The chart indicates that recycling reduced lunch waste by 18 percent.	**FORMAL**	It uses precise data and formal language.
8	In conclusion, the investigation found that salt water froze later than fresh water.	**FORMAL**	It uses a formal transition and reports an investigation finding.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **FORMAL**: The guidebook states that the cave tour begins at 10:00 a.m.
- **INFORMAL**: Hey, the cave tour starts at ten!

Challenge: The video explains that bees can see ultraviolet light.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept Part 2 explanations that identify audience, word choice, complete sentences, precise details, or casual tone. In Part 3, both examples should share the same finding but use different levels of formality.