

Smart Source Choices

Evaluate, credit, and use digital sources responsibly.

7.R.1.G "Demonstrate ethical and responsible use of all sources, including the Internet, Artificial Intelligence (AI), and new technologies, as they develop."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each action Maya takes to use a source responsibly. Circle the words that show why she checks, credits, or rejects that source.

Researching a Skate Park Proposal

- ① When Maya's class began researching a proposal for a new skate park, Maya searched the city website, a local newspaper, and the parks department's public survey. She recorded each source's title, author or organization, date, and web address in a notes table. A newspaper article quoted residents, but Maya opened the survey report to check whether the quotation matched the original results. The report showed that 412 of 650 respondents supported the proposal. Maya wrote the number with the report's name beside it.
- ② Next, Maya asked an AI chatbot to suggest questions for an interview with a parks planner. The chatbot offered useful ideas, but it also named a report that Maya could not find on the city website or in the library catalog. She did not use that claim. Instead, she checked every AI suggestion against reliable sources and added a note to her project explaining that she had used AI for brainstorming. Maya did not paste the chatbot's sentences into her report, because she needed to write her explanation and show where her facts came from.
- ③ While making a slide, Maya found a striking photo of a crowded skate park on a blog. The caption gave no photographer's name, date, or permission statement. Maya chose not to copy it into her slideshow. She searched the city's media page instead and found a photo marked public domain. Below the image, she listed the city department, the photo title, the web address, and the access date. She also avoided adding classmates' names or private messages to the slide.

2 ANSWER WITH EVIDENCE Use the passage

1 Which four details did Maya record for each source in her notes table?

2 Why did Maya open the original survey report before using the newspaper quotation?

3 Why did Maya leave out the AI chatbot's claim about a report?

4 What information was missing from the blog photo, and what did Maya use instead?

3 YOUR TURN Your own words

You are preparing a one-slide proposal about an improvement at your school. Write 4 to 5 sentences explaining how you will use a website, AI if you choose to use it, and an image responsibly, including how you will verify information, give credit, and protect privacy.

PART 1 • READ AND MARK

Underline each action Maya takes to use a source responsibly. Circle the words that show why she checks, credits, or rejects that source. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which four details did Maya record for each source in her notes table?	The source title, the author or organization, the date, and the web address.
2	Why did Maya open the original survey report before using the newspaper quotation?	She checked whether the quotation matched the original survey results.
3	Why did Maya leave out the AI chatbot's claim about a report?	She could not find the report on the city website or in the library catalog, so she could not verify the claim.
4	What information was missing from the blog photo, and what did Maya use instead?	The blog photo had no photographer name, date, or permission statement. Maya used a city media-page photo marked public domain and credited its source information.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will use my school district's facilities webpage to find facts about recycling bins and record its title, organization, web address, and date. I will use an AI chatbot only to brainstorm questions, then check each idea against the district webpage or another reliable source. I will choose an image with a license that allows reuse and list the photographer, image title, website, and access date. I will not include students' names, faces, or private messages without permission.

Accept equivalent responses that identify checking claims with reliable original or official sources, recording source information, and rejecting unverified information. For Part 3, look for responsible AI use, image permission and credit, and protection of private information.