

Build a Clear Case

Follow a writer from planning to a polished proposal.

7.W.2.A.i "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Composing a thesis statement that states a position or explains the purpose."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Maya's thesis statement. Then write 1, 2, and 3 beside the sentences that show the order of her body paragraphs, so you can see how her reasons are organized.

Maya Plans a Garden Proposal

- ① Before writing a proposal for a school garden, Maya planned her ideas. She listed reasons the garden could help: science classes could observe plants, the cafeteria could use a few herbs, and students could care for a shared space. Next, she grouped her notes into three sections: benefits, possible concerns, and a practical plan. Her planning page helped her see that the proposal needed one clear position before she began drafting the first full version.
- ② In her first draft, Maya wrote this thesis statement: "Our school should create a small garden because it would strengthen science learning, provide useful herbs, and build responsibility." The first body paragraph explained classroom observations. The second addressed cost and water use, suggesting rain barrels and donated seeds. The third described a student schedule for planting and weeding. Each paragraph began with a topic sentence that connected back to Maya's position, so readers could follow her reasons and her plan.
- ③ During revision, Maya noticed that her introduction gave facts but did not lead smoothly to the thesis. She added a sentence about the empty courtyard near the library, then moved the thesis to the end of the introduction. She also checked whether every body paragraph supported her position. During editing, Maya corrected a misspelled word, changed "garden are" to "garden is," and added a comma after an introductory phrase. Her final proposal had a focused purpose, organized paragraphs, and sentences that were easier to read.

2 ANSWER WITH EVIDENCE Use the passage

1 Copy Maya's thesis statement.

2 What three sections did Maya use to organize her planning notes?

3 What change did Maya make to her introduction during revision, and where did she place her thesis?

4 Name one revision action and one editing action Maya completed.

3 YOUR TURN Your own words

Choose a school change you support. Create a plan for a three-paragraph proposal that includes a thesis statement, a main idea for each paragraph, one revision you would make after drafting, and one editing check.

PART 1 • READ AND MARK

Underline Maya's thesis statement. Then write 1, 2, and 3 beside the sentences that show the order of her body paragraphs, so you can see how her reasons are organized. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Copy Maya's thesis statement.	Our school should create a small garden because it would strengthen science learning, provide useful herbs, and build responsibility.
2	What three sections did Maya use to organize her planning notes?	Benefits, possible concerns, and a practical plan.
3	What change did Maya make to her introduction during revision, and where did she place her thesis?	She added a sentence about the empty courtyard near the library and moved the thesis to the end of the introduction.
4	Name one revision action and one editing action Maya completed.	Revision: She checked whether each body paragraph supported her position. Editing: She corrected a misspelled word, changed "garden are" to "garden is," or added a comma after an introductory phrase.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Thesis: Our school should add refill water stations because they would reduce plastic waste, help students stay hydrated, and save families money. Paragraph 1: Explain how refill stations reduce the number of disposable bottles thrown away. Paragraph 2: Describe how easy access to water helps students during busy school days. Paragraph 3: Explain where stations could be placed and how the school could pay for them. Revision: Add an example showing how many bottles one busy hallway might use in a week. Editing check: Make sure each sentence has correct capitalization and end punctuation.

Accept equivalent wording for the passage-based responses when the meaning remains accurate. For the open task, accept any clear position, a thesis with a reason or purpose, three logically organized paragraph ideas, and distinct revision and editing steps.