

Light With Purpose

Trace how a model argument moves from a thesis to a conclusion.

7.W.2 "Organization and Composition Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the one sentence that states the writer's position. Circle the three transition words or phrases, First, In addition, and Therefore, to see how the argument is organized.

A Brighter Way to Light School

- ① Our school should replace unshielded parking-lot lamps with fully shielded, warm-colored LED fixtures. The bright globes now shine sideways and upward, leaving harsh glare at eye level while wasting light above the pavement. At dismissal, students walking to buses can see a glowing haze, but the curb and crosswalk still contain dark patches. A better design aims light downward, where people need it. This change would improve visibility, protect the night sky, and use electricity more carefully.
- ② First, shielded fixtures can make the ground easier to see. The International Dark-Sky Association explains that shielding directs light toward its target instead of into nearby eyes or the sky. When a lamp sends light upward, that light does not help a driver notice a backpack near the curb. In addition, warmer LEDs contain less blue-rich light than many cool-white LEDs. Blue-rich light scatters more in the atmosphere, which can brighten the sky glow seen far from the school.
- ③ Therefore, the school could begin by testing several shielded fixtures near the bus loop and asking drivers and students to report what they can see. The facilities team could compare electricity use and replace older lamps in stages, rather than all at once. This practical plan would limit glare without making the area dimmer. It would also give the community a clearer view of stars during evening events. The result would be clearer paths, lower waste, and darker skies.

2 ANSWER WITH EVIDENCE Use the passage

1 What is the writer's thesis statement?

2 What central idea does paragraph 2 develop to support the thesis?

3 Which detail explains why shielded fixtures can reduce glare?

4 How does the transition word Therefore connect paragraph 3 to the earlier paragraphs?

3 YOUR TURN Your own words

Write a three-paragraph argument, with 6 to 8 sentences, for one improvement at your school. Include a clear thesis in the first paragraph, at least two transition words, a precise detail or example that supports a reason, and a concluding statement.

PART 1 • READ AND MARK

Underline the one sentence that states the writer's position. Circle the three transition words or phrases, First, In addition, and Therefore, to see how the argument is organized. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's thesis statement?	Our school should replace unshielded parking-lot lamps with fully shielded, warm-colored LED fixtures.
2	What central idea does paragraph 2 develop to support the thesis?	Shielded, warm-colored lighting improves useful visibility and can reduce sky glow.
3	Which detail explains why shielded fixtures can reduce glare?	Shielding directs light toward its target instead of into nearby eyes or the sky.
4	How does the transition word Therefore connect paragraph 3 to the earlier paragraphs?	It signals that the testing and replacement plan follows from the reasons and evidence about better lighting.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should install a refill water station outside the gym. The crowded fountain has one short spout, so athletes often wait in a slow line after practice. First, the station could fill bottles quickly and keep students moving to buses or class. For example, a player carrying an empty 24-ounce bottle could refill it without bending over the fountain. In addition, clear signs could show which bottles are reusable and where spills should be reported. With a sturdy station and a small maintenance schedule, the gym hallway would be cleaner and more useful.

Accept equivalent wording for the central idea, evidence, and transition explanation when it matches the passage. For the writing task, accept varied school-improvement topics if the response has three paragraphs, 6 to 8 sentences, a defensible thesis, relevant support, transitions, and a conclusion.