

Respectful Response Rally

Use thoughtful moves to agree, disagree, and build ideas together.

GRADE 8 • 8.C.1.A.iv

8.C.1.A.iv "Facilitate and contribute to a range of sustained collaborative discussions with diverse partners on grade eight topics and texts. This includes: Communicating agreement or tactful disagreement with others' ideas..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen until the speaker finishes.

2 Respond to an idea, not the person.

3 Say why you agree or disagree.

4 Play a card only when it truly fits your response.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question aloud.
2. Each player takes one Role card. Set aside extra roles if needed.
3. Use enough copies of the Move cards to deal four cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. Keep talking until every player has played all four cards. Then complete the reflection.

AFTER THE ROUND Check what you did

☐ I responded to a classmate's idea with agreement or respectful disagreement.

☐ I gave a reason that made my response clear.

☐ I listened closely enough to build on or question an idea.

☐ I helped make room for different viewpoints.



TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Later School Start Should your school start later in the morning? Make a recommendation and support it with reasons.	Phone-Free Lunch Should students be allowed to use phones during lunch? Make a recommendation and support it with reasons.	Homework Limits Should teachers avoid assigning homework over weekends? Make a recommendation and support it with reasons.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Tone Keeper Watch for respectful, tactful responses and point out when a response sounds too harsh.	Idea Linker Notice connected or different ideas and ask the group to respond to a classmate's point.	Voice Counter Track who has spoken and invite someone with fewer turns to share.	Goal Guide Keep the group focused on the topic and summarize the recommendation taking shape.

MOVE CARDS · deal 4 to each player

MOVE CARD SHOW AGREEMENT “I agree with ____ because ____.”	MOVE CARD ADD AGREEMENT “I see your point about ____, especially because ____.”	MOVE CARD TACTFUL DISAGREEMENT “I understand why you think ____, but I see it differently because ____.”	MOVE CARD OFFER ANOTHER VIEW “That is a fair point about ____, yet I think ____ because ____.”
MOVE CARD BUILD IDEA “Building on ____'s idea, I think ____.”	MOVE CARD EXTEND IDEA “____'s point makes me consider ____.”	MOVE CARD ASK CLARIFYING “Can you explain what you mean by ____?”	MOVE CARD CHECK MEANING “When you say ____, are you suggesting ____?”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the Move Card set for each group, deal four cards to each player, and return unused cards to the deck. Run a new round with a different topic and rotated roles. If participation is uneven, the Voice Counter invites a member who has not spoken, while the Goal Guide keeps the group moving toward its recommendation.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I agree with the idea of a later start because tired students may struggle to focus.
Jordan	Building on Maya's idea, I think students could arrive more ready to learn.
Aiden	I understand why you think a later start would help, but I see it differently because some students have activities after school.
Maya	Can you explain what you mean by activities being harder to schedule?
Jordan	I see your point about after-school schedules, especially because students need time for teams and jobs.

LISTEN FOR

- Agreement linked to a specific idea and supported with a reason
- Tactful disagreement that recognizes another viewpoint before offering a different one
- References to a peer's idea before adding, extending, or challenging it
- Clarifying questions that lead to a more precise response

There are no right answers to the topic cards. Score the moves students make, not their opinions.