

Name That Source

Sort presentation lines by how clearly they name source material.

8.C.2.A.v "Deliver collaborative and individual formal and informal interactive presentations This includes: Referencing source material as appropriate during the presentation."

NAME _____

DATE _____

CLEARLY CITED

A speaker clearly names a specific source when using information from it. The source might be an author, organization, title, interview, survey, or labeled visual.

The Library of Congress video "How Maps Are Made" describes why mapmakers use symbols.

NOT CLEARLY CITED

A speaker uses information from a source but does not clearly name where the information came from. Listeners cannot easily check the source.

This information proves that maps have changed over time.

1 SORT

8 items

Read each presentation line, then circle CITED or UNCITED.

- | | | | |
|----|---|-----------------------------|-------------------------------|
| 1. | The Centers for Disease Control and Prevention explains that handwashing helps prevent the spread of germs. | ☐ CITED | ☐ UNCITED |
| 2. | This bar graph, created from our class survey, shows that most students prefer later start times. | ☐ CITED | ☐ UNCITED |
| 3. | The article says that sleep affects learning. | ☐ CITED | ☐ UNCITED |
| 4. | In the book Hidden Figures by Margot Lee Shetterly, NASA mathematicians help solve important problems. | ☐ CITED | ☐ UNCITED |
| 5. | These interview answers show that students want more club choices. | ☐ CITED | ☐ UNCITED |
| 6. | The documentary explains how wetlands clean water. | ☐ CITED | ☐ UNCITED |
| 7. | According to the National Weather Service, a watch means conditions are possible for severe weather. | ☐ CITED | ☐ UNCITED |
| 8. | In the article "How Sound Travels," the author explains that vibrations make sound. | ☐ CITED | ☐ UNCITED |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Choose two item numbers. For each one, write its category and explain which words helped you decide.

CITED

UNCITED

CHALLENGE

Write one new presentation line that is CITED and one that is UNCITED.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The Centers for Disease Control and Prevention explains that handwashing helps prevent the spread of germs.	CITED	It names the Centers for Disease Control and Prevention as the source.
2	This bar graph, created from our class survey, shows that most students prefer later start times.	CITED	It identifies the class survey as the source of the graph's information.
3	The article says that sleep affects learning.	UNCITED	It mentions an article but does not identify a specific article, author, or organization.
4	In the book Hidden Figures by Margot Lee Shetterly, NASA mathematicians help solve important problems.	CITED	It gives both the book title and the author's name.
5	These interview answers show that students want more club choices.	UNCITED	It does not say who was interviewed or where the interview information came from.
6	The documentary explains how wetlands clean water.	UNCITED	It does not identify the documentary by title, creator, or organization.
7	According to the National Weather Service, a watch means conditions are possible for severe weather.	CITED	It names the National Weather Service as the source.
8	In the article "How Sound Travels," the author explains that vibrations make sound.	CITED	It identifies the article title as the source.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **CITED:** Item 1 is CITED because it names the Centers for Disease Control and Prevention.
- **UNCITED:** Item 6 is UNCITED because it says "the documentary" but gives no title or creator.

Challenge: CITED: According to NASA, the Moon reflects sunlight. UNCITED: The Moon reflects sunlight instead of making its own light.

Accept equivalent explanations that identify whether a specific source is named. To assess delivery, have students independently or with a partner deliver a 60-second informal presentation using two named sources, ask the audience one question, and respond to one audience answer.