

Word Switch Circle

Use new words accurately in changing situations.

GRADE 8 • 8.RV.1.H

8.RV.1.H "Use newly learned words and phrases in multiple contexts, including in students' discussions and speaking and writing activities."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Keep your current class word list in the middle.

2 Use a target word or phrase every time you play a Move card.

3 Explain why the word or phrase fits.

4 Let one person speak at a time.

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic card and choose two or more target words or phrases from your class list.
2. Each player takes a different Role card.
3. Use two copies of the Move cards. Deal four cards to each player and set aside extras.
4. Take turns speaking. When you genuinely use a card's starter and a target word or phrase, place that card in the middle.
5. When all dealt cards are in the middle, each player writes one new sentence using a target word or phrase in a different context.

AFTER THE ROUND Check what you did

☐ I used a new word or phrase accurately while speaking.

☐ I explained why a word or phrase fit my idea.

☐ I used or heard a word or phrase in more than one context.

☐ I wrote a new sentence using a target word or phrase.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
School Upgrade What one change would make your school better? Use two or more current class words or phrases to explain your plan.	Team Challenge How should a group handle a project when members disagree? Use two or more current class words or phrases in your solution.	Community Plan What should your community improve for teens? Use two or more current class words or phrases to support your idea.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Word Scout Notice each target word or phrase and ask for a clearer explanation when its meaning is unclear.	Context Hopper Listen for a target word or phrase used in a second situation and point it out.	Link Maker Invite speakers to connect a target word or phrase to an earlier idea.	Turn Guide Track whose cards remain and invite the next player to speak.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
EXPLAIN FIT “The word or phrase ____ fits our idea because ____.”	EXPLAIN FIT “I chose ____ because it shows ____.”	SHIFT CONTEXT “In ____, ____ could describe ____.”	SHIFT CONTEXT “Outside this topic, I could use ____ when ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
BUILD IDEA “Building on ____, I think ____ is a good word because ____.”	BUILD IDEA “Our idea could be more ____ if we ____.”	CHECK MEANING “When I say ____, I mean ____.”	CHECK MEANING “Does ____ mean ____ in this situation?”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Use target words and phrases taught in the current lesson, and display them where groups can see them. Listen for accurate meaning and context shifts, then collect the final written sentences as a quick check. If one student is holding back, the Turn Guide offers that student the next turn, and the group may not finish until each player has played all four cards.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	The word or phrase equitable fits our idea because every student should have fair access to quiet study spaces.
Noah	In a library, equitable could describe how study rooms are shared.
Mia	Building on Noah's idea, I think allocate is a good word because the school could allocate funds for lamps and desks.
Luis	When I say collaborate, I mean students and staff planning the study space together.
Ava	I chose collaborate because it shows students and staff planning together.

LISTEN FOR

- Accurate use of target words and phrases in complete ideas
- Clear explanations of a word's meaning or fit
- The same word or phrase applied to a second context
- Students building on and refining one another's word choices

There are no right answers to the topic cards. Score the moves students make, not their opinions.