Second Look

Use text details to reflect on changing ideas.

8.W.1.D "Write reflectively in response to reading to demonstrate thinking with details, examples, and other evidence from the text(s)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that change Maya's thinking, then circle two details that make you think differently about repairing or replacing objects.

The Repair Café

1 On Saturday morning, Maya carried her broken desk lamp to the neighborhood repair café. She expected a quick fix, not a lesson. At a long table, volunteers sorted screws into small trays while visitors waited with torn backpacks, silent radios, and wobbly chairs. Maya noticed an older man studying a toaster as carefully as if it were a puzzle. When he found a loose wire, he smiled, but he did not rush to throw anything away. That patience surprised her.

2 While a volunteer tested Maya's lamp, she learned that the café asked for small donations only from people who could afford them. The volunteer explained that repairing objects kept useful materials out of the trash and helped neighbors share skills. Maya thought about the cracked phone charger in her drawer. She had planned to replace it without looking inside. Now she wondered how often she treated damaged things as worthless simply because fixing them seemed inconvenient.

3 Before leaving, Maya watched the man return the repaired toaster to its owner. The owner thanked him, then offered to show another visitor how to sew a torn strap. Maya's lamp glowed again, but the scene stayed with her more than the repair itself. On Monday, she placed the phone charger on her kitchen table and asked her brother whether they could examine it safely. She still valued new things, yet she began to see care and curiosity as choices that could change a community.

2 ANSWER WITH EVIDENCE

Use the passage

1. What idea about damaged objects does Maya begin to question? Answer in 2 sentences and use one detail from the passage.

2. Which moment most clearly shifts Maya's view? In 2 sentences, explain what happens and how it influences her.

3. What does the owner's offer to sew a torn strap suggest about community? Answer in 2 sentences and explain how that detail supports your thinking.

4. Write a 2-3 sentence reflection: What does the passage lead you to think about care and curiosity? Use two details from the passage.

3 YOUR TURN

Your own words

Write 4-5 sentences about a habit or choice in your life that this passage makes you reconsider. State your thinking, connect it to two specific details from the passage, and explain one action you might take.

ANSWER KEY

Second Look

GRADE 8 · 8.W.1.D

PART 1 · READ AND MARK

Underline two details that change Maya's thinking, then circle two details that make you think differently about repairing or replacing objects. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What idea about damaged objects does Maya begin to question? Answer in 2 sentences and use one detail from the passage.	**Maya begins to question the idea that damaged objects are worthless or should be replaced immediately. The repair café helps her see that a loose wire can be fixed and useful materials can stay out of the trash.**
2	Which moment most clearly shifts Maya's view? In 2 sentences, explain what happens and how it influences her.	**The volunteer explains that repairs prevent useful materials from becoming trash and allow neighbors to share skills. This makes Maya question her plan to replace her charger without examining it.**
3	What does the owner's offer to sew a torn strap suggest about community? Answer in 2 sentences and explain how that detail supports your thinking.	**It suggests that people can pass along practical skills to help one another. The offer follows the toaster repair, showing that one person's help can lead another person to help someone else.**
4	Write a 2-3 sentence reflection: What does the passage lead you to think about care and curiosity? Use two details from the passage.	**The passage leads me to think that care and curiosity can strengthen a community. The repaired toaster leads its owner to offer sewing help, and Maya asks her brother to examine her charger safely rather than immediately replace it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The passage makes me reconsider how quickly I replace school supplies when they are damaged. Maya sees a man repair a toaster instead of throwing it away, and she learns that repairs can keep materials out of the trash. Those details make me think that saving a torn binder or broken pencil case can be a practical choice, not just a way to avoid spending money. I could ask an adult to help me repair an item before I decide to replace it.

Accept varied reflections when students make a clear claim or personal connection and support it with accurate passage details. For the open response, accept reasonable actions connected to the student's stated thinking.