A Clear Proposal

Trace how a model proposal builds one focused claim.

8.W.2.A.ii "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Establishing a central idea that aligns with the thesis and maintaining an organized structure..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline only the thesis sentence in paragraph 1. Then write 1, 2, and 3 beside the first sentence of each paragraph to show the order of the text's main ideas.

Water Refill Stations

1 Installing water-refill stations in the school would improve student access to water, reduce plastic waste, and support a healthier daily routine. Many students carry reusable water bottles, yet empty bottles often sit in lockers when drinking fountains are crowded. The school currently has traditional fountains, but only a few have bottle-filling spouts. A station near the cafeteria and another near the gym would serve students during busy parts of the day without delaying class or practice.

2 First, refill stations would make water easier to get during the school day. Students could fill a bottle quickly instead of waiting for a fountain or buying a drink in a plastic bottle. Ready access to water can help students stay comfortable and focused during classes and activities. Placing stations near high-traffic areas would also shorten lines and give students a dependable choice when they need a drink between classes, during lunch, or after exercise.

3 Second, the stations could cut the number of single-use bottles discarded at school. When students can refill bottles they already own, fewer containers are needed for one-time use. This change could reduce litter around campus and lower the amount of waste sent to landfills. School leaders could ask the facilities staff to estimate installation costs, then choose locations with the greatest need. A clear plan would allow leaders to compare costs with long-term savings from buying fewer bottled drinks for events.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the thesis sentence? Copy it exactly.

2. What main idea does paragraph 2 develop, and how does it support the thesis?

3. Name two details from paragraph 3 that elaborate on the idea of reducing plastic waste.

4. What point of view does the proposal maintain? Give one phrase from the passage that shows this point of view.

3 YOUR TURN

Your own words

Choose one improvement the school could make. In the table, plan a three-paragraph proposal, draft one formal sentence for each paragraph, then revise and edit each sentence in the final column. Paragraph 1 must state a thesis, and paragraphs 2 and 3 must each support it.

PARAGRAPH AND PLAN	FIRST DRAFT	REVISED AND EDITED SENTENCE

ANSWER KEY

A Clear Proposal

GRADE 8 · 8.W.2.A.ii

PART 1 · READ AND MARK

Underline only the thesis sentence in paragraph 1. Then write 1, 2, and 3 beside the first sentence of each paragraph to show the order of the text's main ideas. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the thesis sentence? Copy it exactly.	**Installing water-refill stations in the school would improve student access to water, reduce plastic waste, and support a healthier daily routine.**
2	What main idea does paragraph 2 develop, and how does it support the thesis?	**Paragraph 2 explains that refill stations would make water easier to get. This supports the thesis by showing how stations would improve student access to water.**
3	Name two details from paragraph 3 that elaborate on the idea of reducing plastic waste.	**Students could refill bottles they already own, so fewer containers would be needed for one-time use. The change could reduce litter and lower the waste sent to landfills.**
4	What point of view does the proposal maintain? Give one phrase from the passage that shows this point of view.	**The proposal uses third-person point of view. Accept phrases such as "students could fill a bottle quickly" or "School leaders could ask the facilities staff."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

PARAGRAPH AND PLAN	FIRST DRAFT	REVISED AND EDITED SENTENCE
1, thesis: shaded benches improve lunch space	The school should add shaded benches to the courtyard.	Installing shaded benches in the courtyard would provide students with a more comfortable lunch area.
2, support: shade helps in hot weather	Benches would help students stay out of the sun.	The benches would give students a shaded place to sit during hot weather.
3, support: efficient use of space	They would make lunch better.	Placing the benches near existing trees would use space efficiently and improve the courtyard's appearance.

Accept equivalent responses that identify the stated thesis, explain the paragraph order accurately, and cite accurate details. For the table, accept different school improvements if the revised sentences form a focused three-paragraph plan with a thesis, relevant support, formal style, and clear editing.