Finish With Purpose

Study how a proposal moves from planning to a clear conclusion.

8.W.2.A.vii "Generate and organize ideas using the writing process (planning, drafting, revising, editing) to develop multi-paragraph texts. This includes: Providing a concluding statement or section."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the three paragraphs, circle words that name stages of the writing process, and underline the sentences in paragraph 3 that bring the proposal to a close.

A Courtyard Garden Proposal

1. Last spring, our student council proposed turning a bare corner of the school courtyard into a native-plant garden. The space collected litter and puddles after rain, so students rarely used it. During planning, the council listed goals: support pollinators, give science classes an outdoor study site, and create a calmer place to sit. The group chose native plants because they are adapted to local conditions and usually need less water once established than imported varieties.

2. In the first draft of the proposal, the council named plants but did not explain why the project mattered. After revising, members added details from the groundskeeper, who said the corner could be cleared without moving any trees. They also organized the proposal into sections about benefits, costs, and care. During editing, they corrected plant names, checked punctuation, and made the headings consistent. The finished proposal requested mulch, tools, and volunteer time for a Saturday planting day.

3. The garden plan gives the courtyard a useful new purpose while solving a small problem in a practical way. Native plants can provide food and shelter for insects, and students can observe seasonal changes close to their classrooms. Because the proposal explains its goals, evidence, and needs, the council can ask the principal for approval with a clear plan. If the project is approved, the next step will be setting a date for volunteers to prepare the site.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three goals did the council list during planning?

2. What problem did the council fix when it revised the first draft?

3. How did the council organize the middle of its proposal?

4. Give one way paragraph 3 concludes the proposal and one next step it names.

3 YOUR TURN

Your own words

Plan a three-paragraph proposal about one school improvement by listing a topic, two supporting points, and a next step. Then write a four-sentence concluding paragraph that restates the improvement's value, connects both supporting points, and ends with the next step.

ANSWER KEY

Finish With Purpose

GRADE 8 · 8.W.2.A.vii

PART 1 · READ AND MARK

Number the three paragraphs, circle words that name stages of the writing process, and underline the sentences in paragraph 3 that bring the proposal to a close. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three goals did the council list during planning?	**Support pollinators, provide an outdoor science study site, and create a calmer place to sit.**
2	What problem did the council fix when it revised the first draft?	**The first draft named plants but did not explain why the project mattered. The revision added details that explained the project's value and feasibility.**
3	How did the council organize the middle of its proposal?	**It organized the proposal into sections about benefits, costs, and care.**
4	Give one way paragraph 3 concludes the proposal and one next step it names.	**It restates benefits, such as giving the courtyard a useful purpose or supporting insects and student observation. It says volunteers will prepare the site if the project is approved.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Topic: Install a water refill station. Supporting point 1: It would reduce plastic bottle waste. Supporting point 2: It would give students an easy place to fill reusable bottles. Next step: Present a cost and location plan to the principal. A water refill station would make our school cleaner and healthier. It would reduce the number of plastic bottles thrown away, and it would give students a convenient place to fill reusable bottles. These benefits would help the whole school each day. The student council should present the cost and location plan to the principal next month.

Accept equivalent descriptions of the planning, revising, organizing, editing, and concluding moves in the passage. For the open response, accept any realistic school improvement with two connected supports and a four-sentence conclusion that includes a clear next step.